# Futuretogether

#### MEMORANDUM

**Reference:** 

Date: To:	February 17, 2025 Alex M. Smith, Director of the Philadelphia Art Commission <alex.smith@phila.gov></alex.smith@phila.gov>
	Philadelphia Art Commission <artcommission@phila.gov></artcommission@phila.gov>
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	Jaime Salm - Future Together LLC <jaime@letsfuturetogether.com></jaime@letsfuturetogether.com>
CC:	Elisa Ruse-Esposito, Philadelphia Parks & Recreation <elisa.ruse-esposito@phila.gov> Alyssa Young, Kaboom! <ayoung@kaboom.org></ayoung@kaboom.org></elisa.ruse-esposito@phila.gov>
	Heidi Segall Levy, Watchdog <hsegalllevy@watchdogpm.com></hsegalllevy@watchdogpm.com>
	Sarah Lytle, Playful Learning Landscapes <slytle@playfullearninglandscapes.fun></slytle@playfullearninglandscapes.fun>

Request for Administrative Approval – Fernhill Park Play Village

We respectfully request administrative approval for the installation of the Fernhill Park Play Village, an innovative interpretive play area located on the upper portion of Fernhill Park near the Morris Street entrance. This project is made possible through the generous support of Kaboom! and The William Penn Foundation and has been developed in collaboration with the Germantown community. The initiative is led by FutureTogether and the Friends of Fernhill Park, alongside the expert team from Playful Learning Landscapes, to align with the educational and play objectives outlined by our grant funding.

The Friends of Fernhill Park, a dedicated advocate and active community partner, has played a crucial role in guiding the design and ensuring a thoughtful balance between the needs of the neighborhood's children and the site's environmental and spatial constraints. The project transforms the underutilized yet cherished toddler track into an engaging Play Village. This installation is not a traditional playground but rather a collection of interactive and educational spaces that encourage creativity, learning, and imaginative play. The Play Village consists of five unique installations, each designed with a distinct educational and play objective while maintaining a cohesive aesthetic and design language.

- Nature Stage A dynamic space where children can act, perform, and engage in role-playing. This installation also provides opportunities for community-led programming, including performances, storytelling, and interactive events.
- 2. Riverbed Crossing A creative interpretation of a natural riverbed, featuring a log crossing and a small boat structure. Cutouts of leaves are incorporated into the design, allowing children to engage in a nature-themed matching game. This installation also serves an

educational purpose, teaching children about the water cycle and how water travels from mountains to oceans, sustaining ecosystems like Fernhill Park.

- 3. Zig-Zag Beams A series of balance beams with integrated cutout vowels (five beams) and embedded concrete consonants. This area encourages literacy-based play by challenging children to form words, while also offering opportunities for imaginative games such as the classic 'lava' game.
- 4. Play Village Facades Three distinct interpretive play facades, each with unique interactive features:
  - The first facade includes round "windows" that can be transformed into various imaginative settings, such as a plane, train, or spaceship.
  - The second facade features two large abacuses, encouraging early math skills and interactive group play.
  - The third facade integrates innovative tactile mazes, designed to stimulate sensory engagement and problem-solving.
- 5. Story Hills A landscaped, dimensional space that invites children to climb, explore, and engage in storytelling activities. This area promotes creativity and literacy by encouraging children to share their own stories while learning the fundamental elements of storytelling.

This project represents a collaborative effort to enhance Fernhill Park by providing an engaging, educational, and community-driven play experience. The proposed Play Village aligns with the broader mission of Playful Learning Landscapes by integrating learning into everyday public spaces. We believe this installation will serve as a valuable asset to the Germantown community, fostering imaginative play, social interaction, and educational growth for children between the ages of 0 – 8 years old.

Thank you for your time and consideration. We look forward to your feedback and the opportunity to bring this innovative project to life.

Sincerely,

Isaac J. Salm Future Together LLC, Business Director O: 215-925-9359 EXT. 112 M: 305-815-8330 isaac@letsfuturetogether.com

Attachments: Site Plans, Process, Renderings, Technical Drawings

# Futuretogether

#### Fernhill Park Play Village Revisions

# Fernhill Play Village

In Partnership with:

#### WilliamPenn Foundation







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#### The Site - Fernhill Park Toddler Track







**MORRIS ST. ENTRANCE** 







PLAY VILLAGE HILL



JOB NUMBER: FOF-001

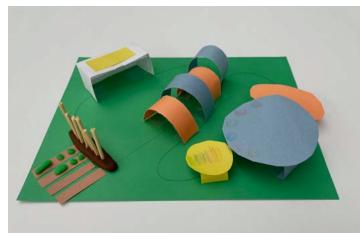
DOCUMENT: Design Revisions

# **Our Process -** Community Engagement & Co-Design









**MODELS & DRAWINGS** 

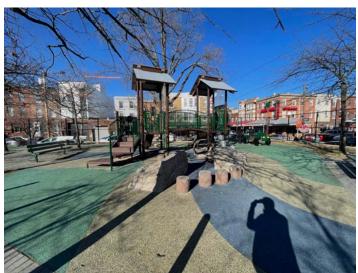


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# **Our Process -** Play Area Research & Precedents













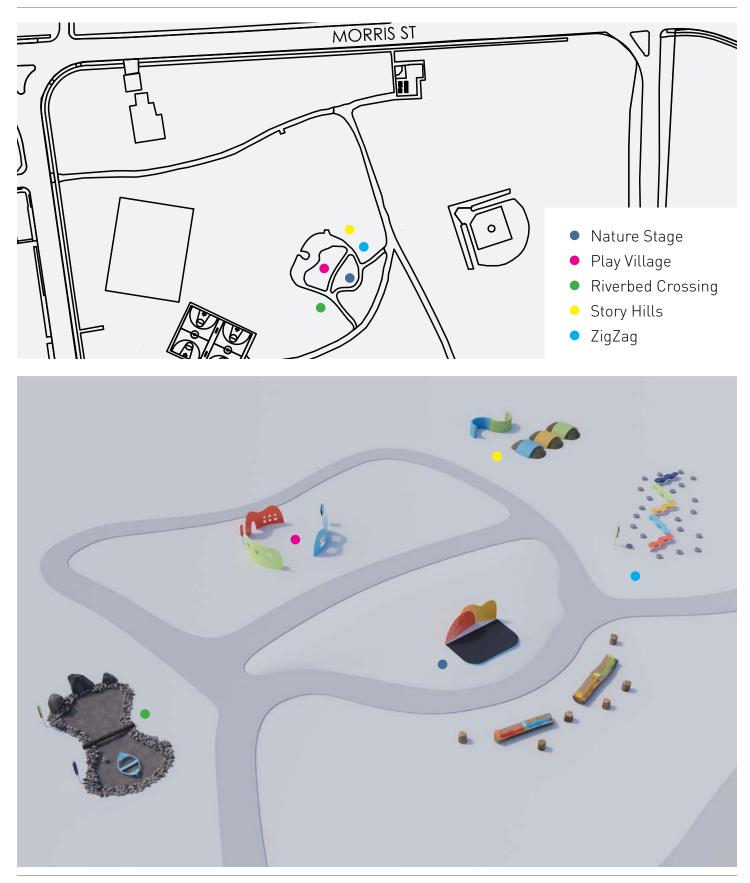
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# **Our Process -** Community Selection



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# Fernhill Park Play Village - Proposed Layout



**DOCUMENT:** Design Revisions

#### **Nature Stage -** Performance, Learning & Play





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#### Nature Stage - Precedent



**FDR Park** 



**Northwood Park** 



Starr Garden



Schuykill River Park



Hancock Playground

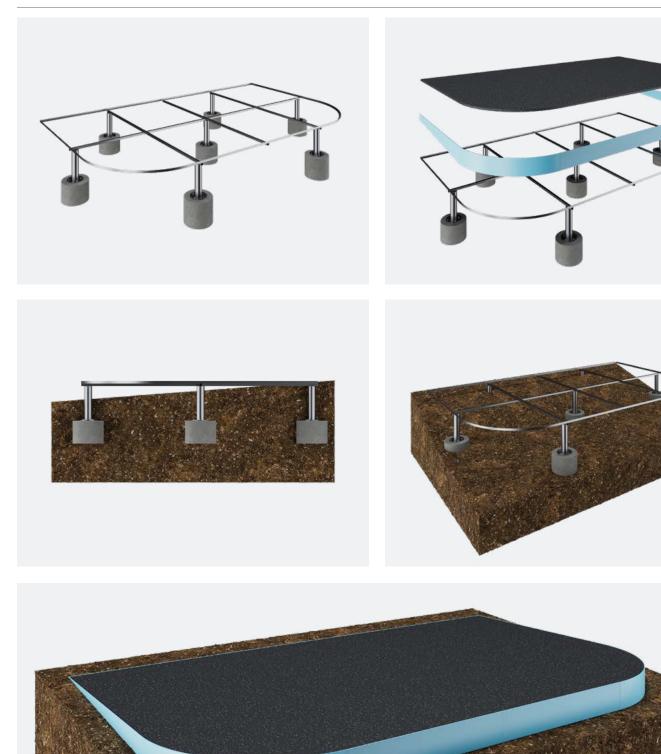


S. Phila. High School

JOB NUMBER: FOF-001

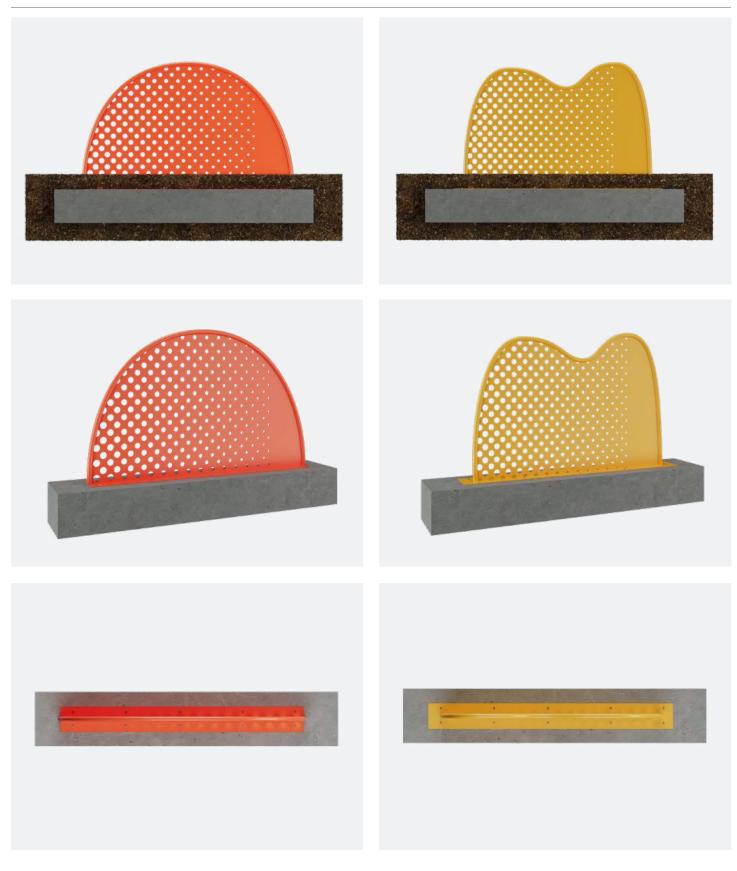
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# Nature Stage - Stage Framing

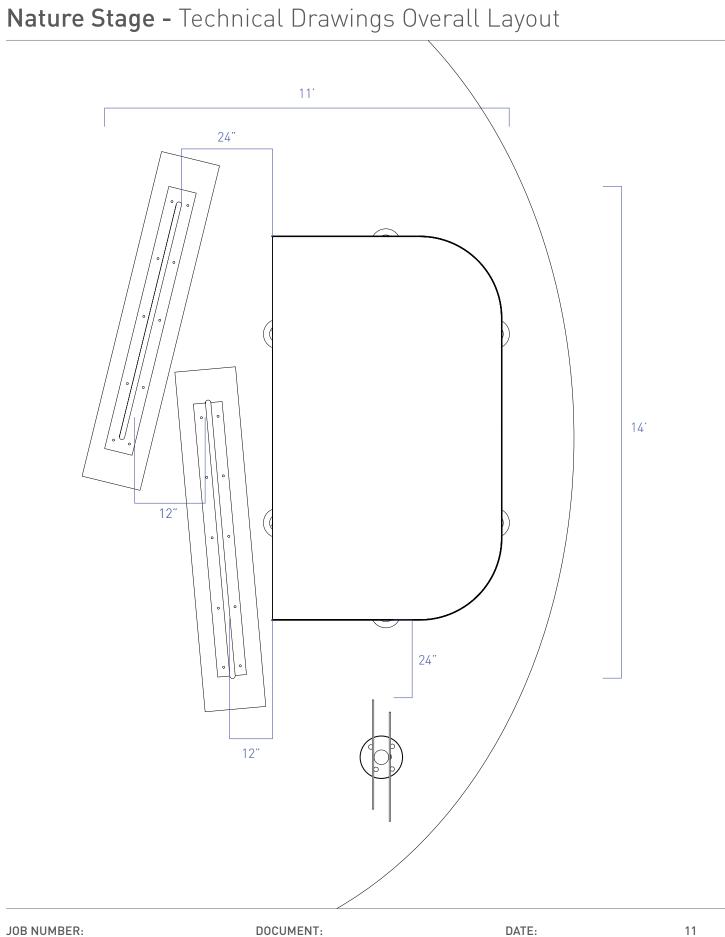


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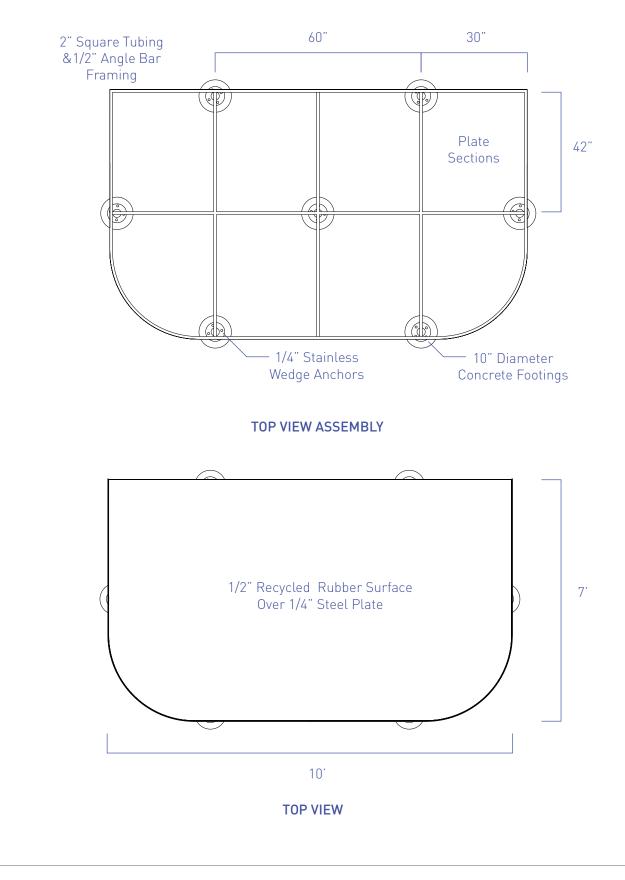
# Nature Stage - Stage Backdrop Components Detail



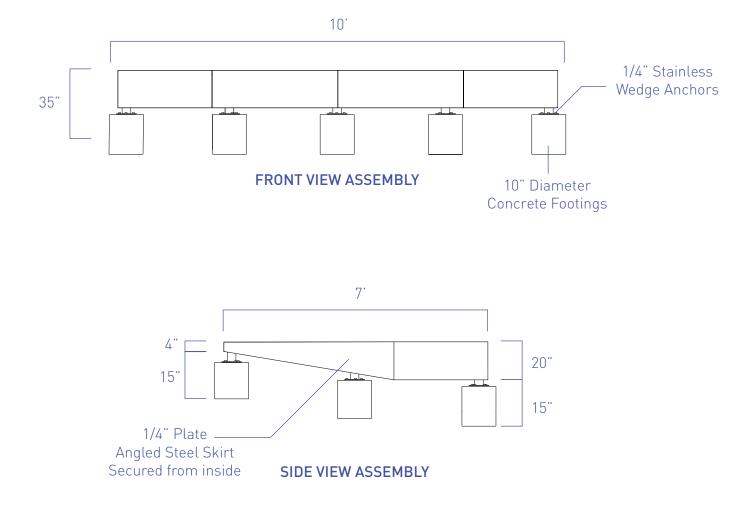
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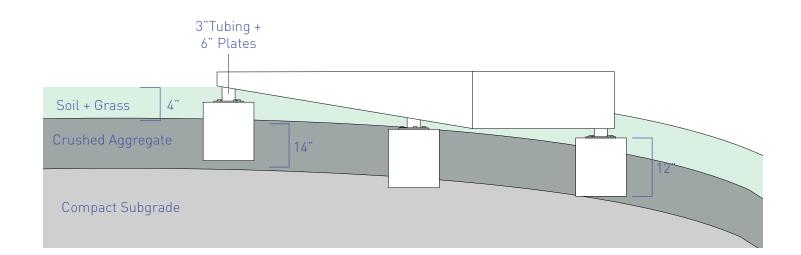
#### Nature Stage - Technical Drawings Stage Top View



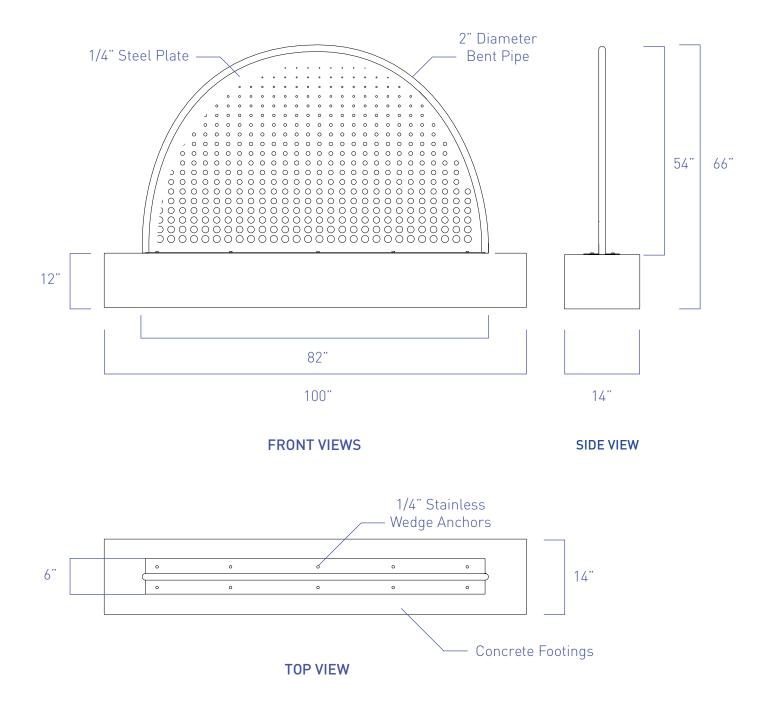
#### **Nature Stage -** Technical Drawings Stage Side & Front View



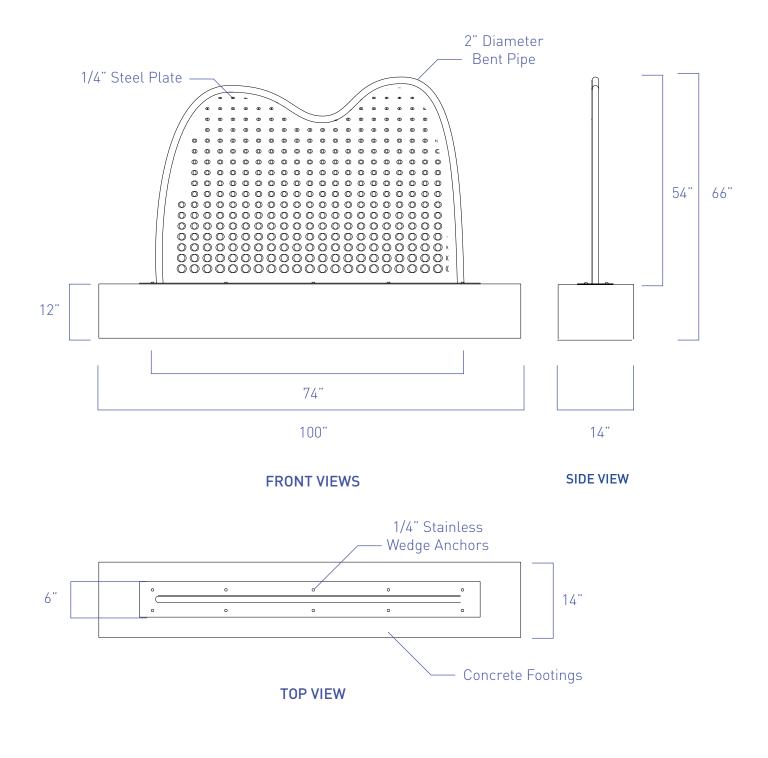
# Nature Stage - Proposed Installation Stage



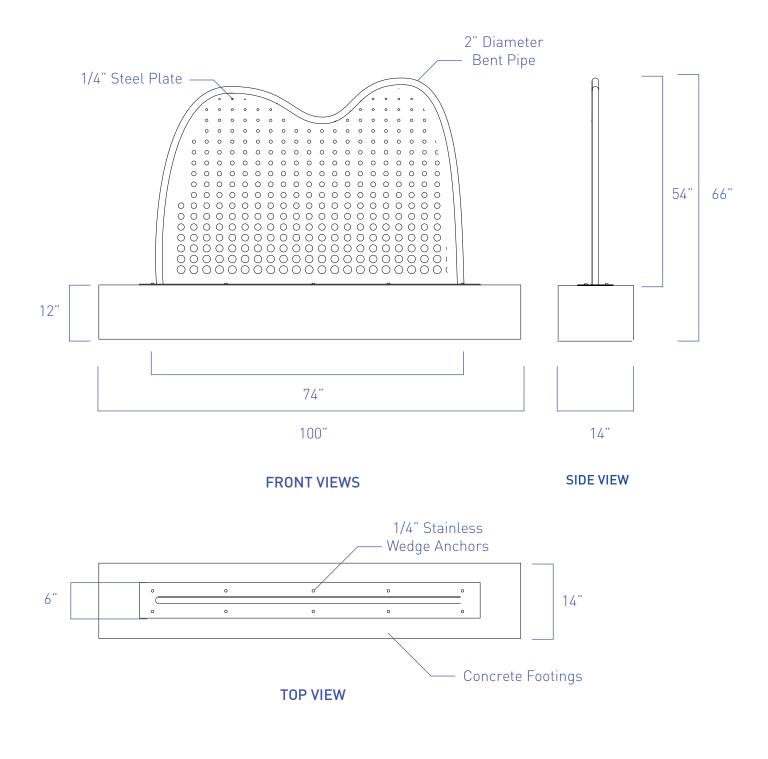
#### **Nature Stage -** Technical Drawings Round Backdrop



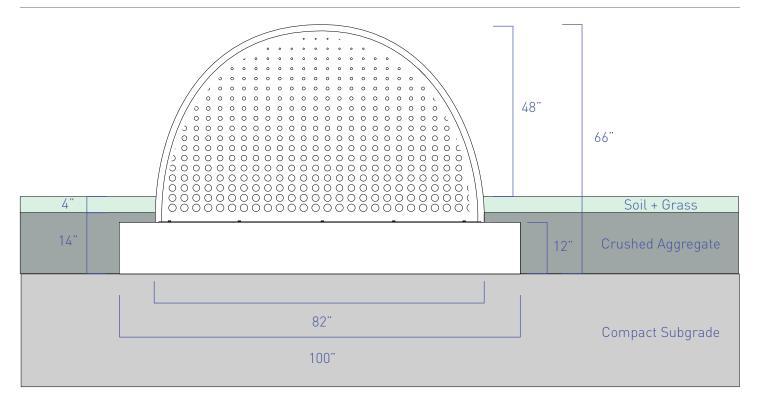
#### Nature Stage - Technical Drawings Squiggle Backdrop

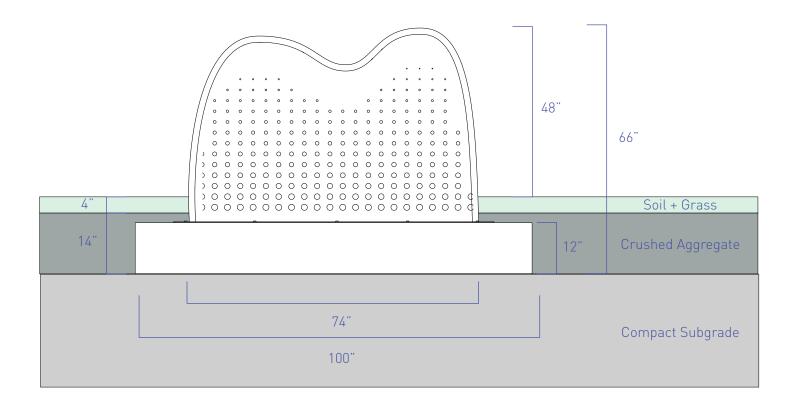


#### Nature Stage - Technical Drawings Squiggle Backdrop



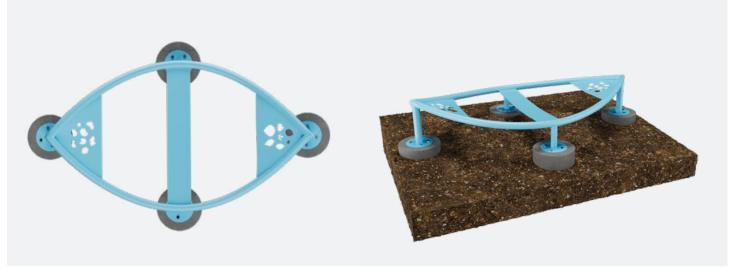
#### **Nature Stage -** Proposed Installation Method Backdrops





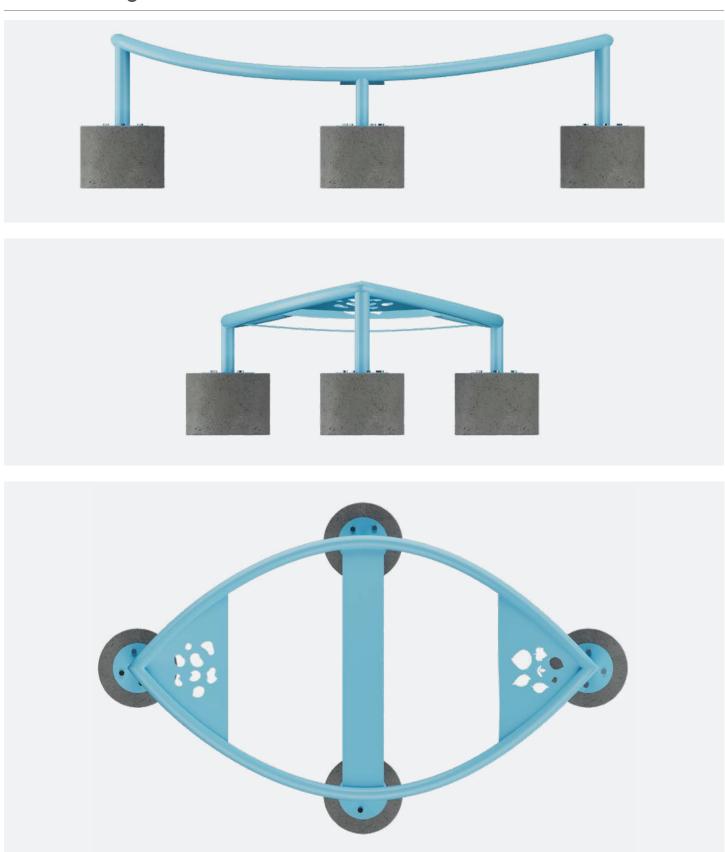
# Riverbed Crossing - Discover Nature





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# Nature Stage - Canoe Detail



**DOCUMENT:** Design Revisions

# Riverbed Crossing - Precedent



The Philadelphia School



**FDR Park** 



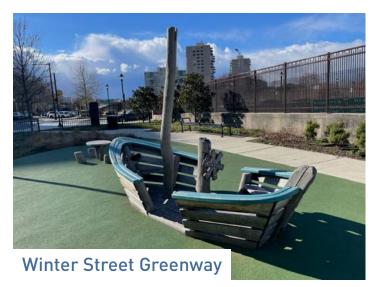
S. Phila. High School



S. Phila. High School



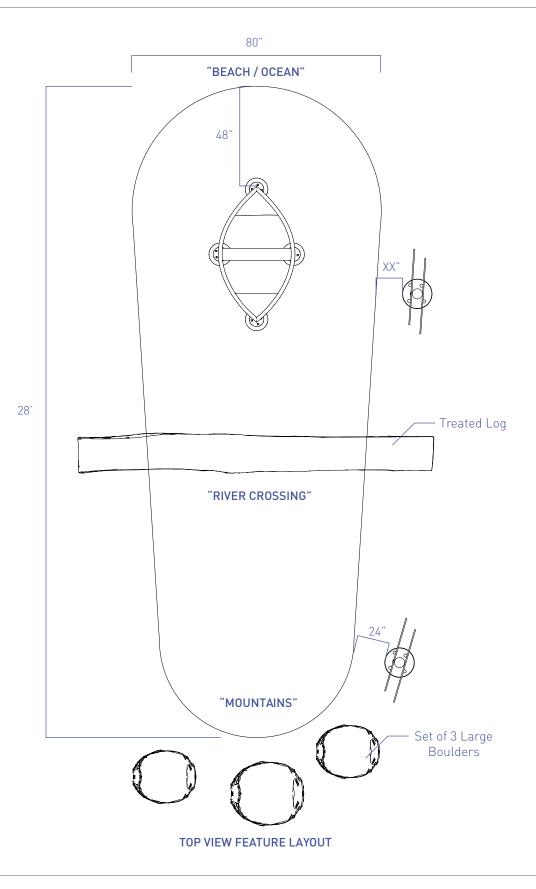
**Sister Cities** 



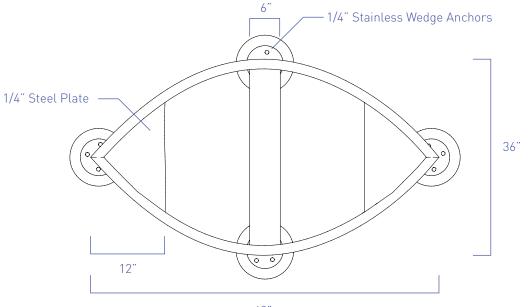
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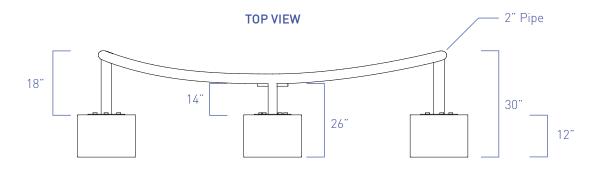
#### **Riverbed Crossing -** Technical Drawings Overall Layout



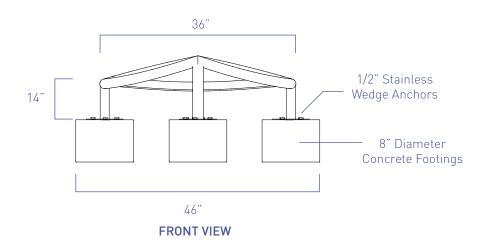
#### **Riverbed Crossing -** Technical Drawings Play Boat



60"

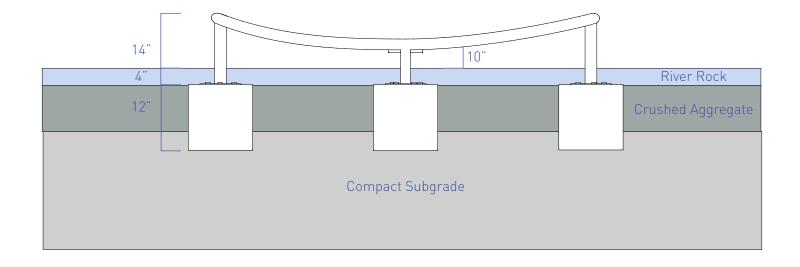


SIDE VIEW



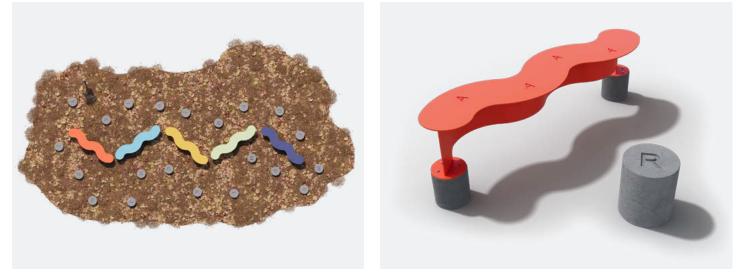
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# **Riverbed Crossing -** Proposed Installation Method



# **ZigZag Beams -** Balancing Mind & Body



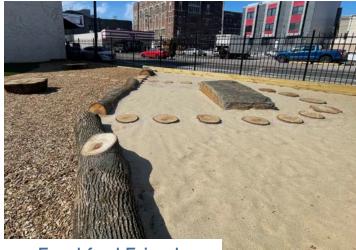


**DOCUMENT:** Design Revisions

# ZigZag Beams - Precedent



Seger Playground



**Frankford Friends** 



**Capitolo Park** 





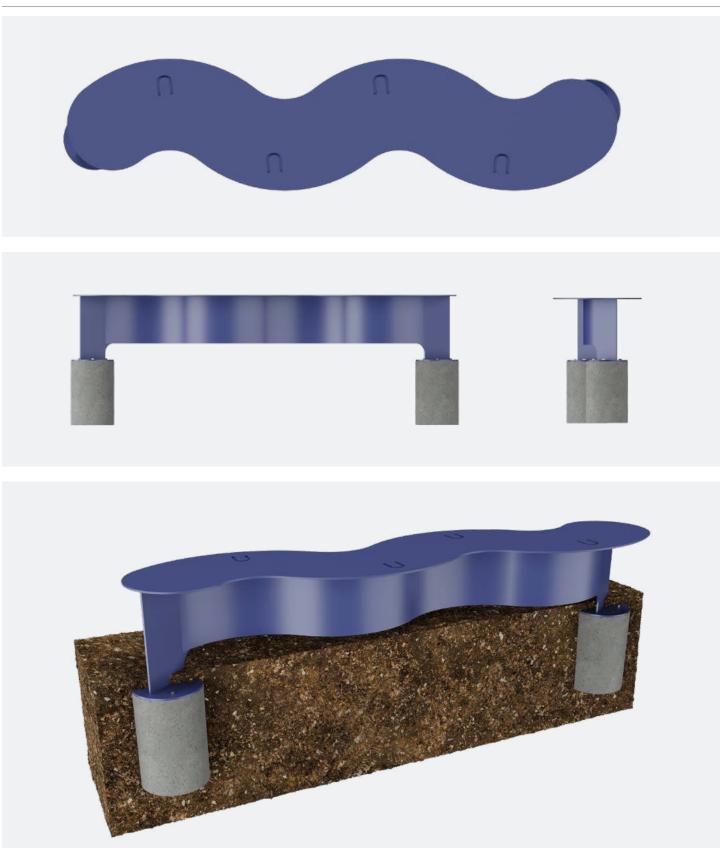
Awbury Arboretum



**FDR Park** 

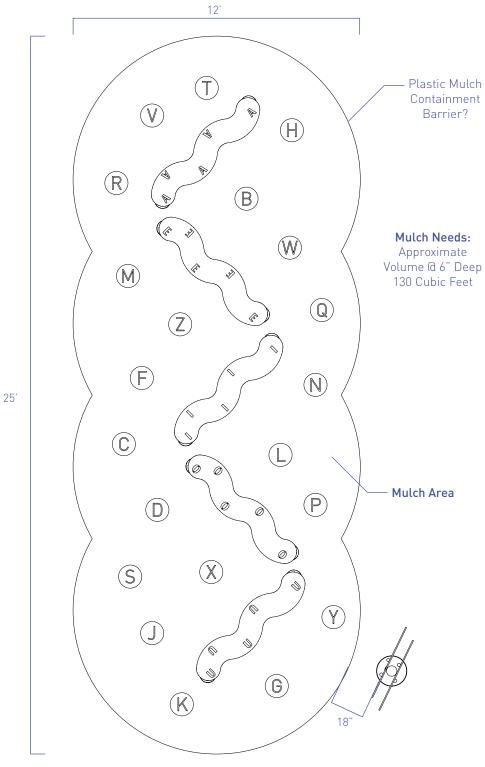
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# ZigZag Beams - Component Detail



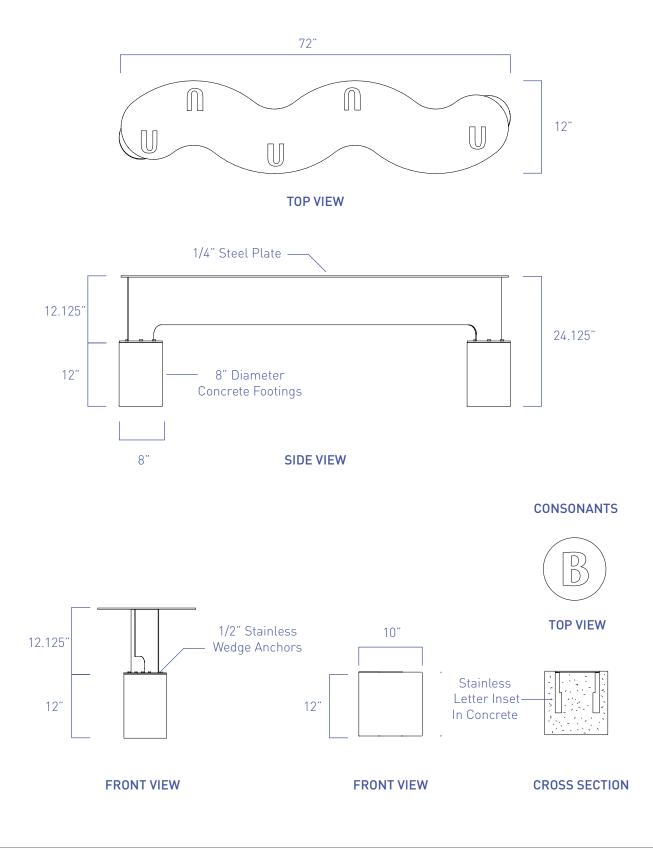
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#### ZigZag Beams - Technical Drawings Overall Layout

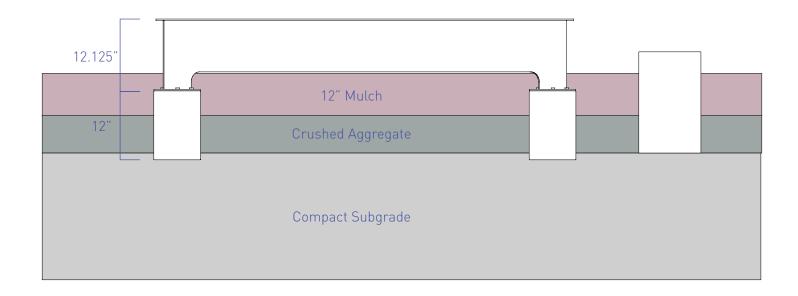


TOP VIEW FEATURE LAYOUT

# ZigZag Beams - Technical Drawings

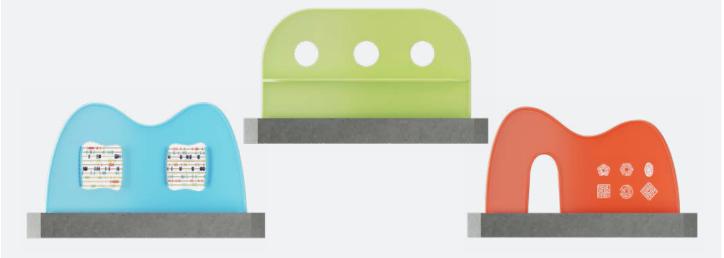


# ZigZag Beams - Proposed Installation Method



# Play Village - Imaginary Play





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# Play Village - Abacus Station Detail



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# Play Village - Tactile Maze Detail



**DOCUMENT:** Design Revisions

# Play Village - Windows Detail



**DOCUMENT:** Design Revisions

#### Play Village - Precedent



**FDR Park** 



Hancock Playground



**Northwood Park** 



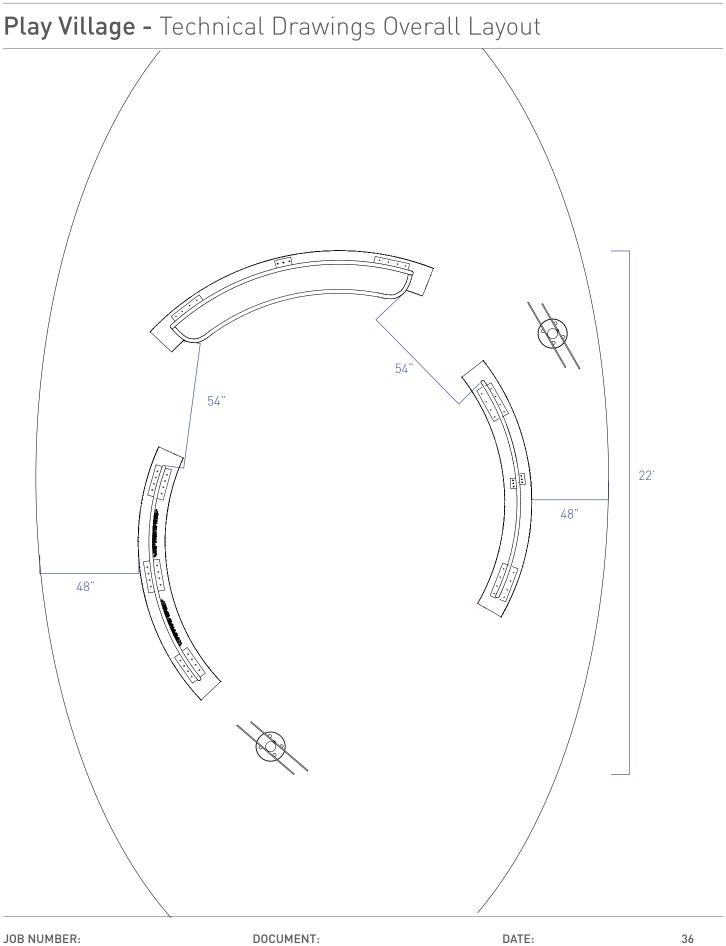


Helen Diller San Fran

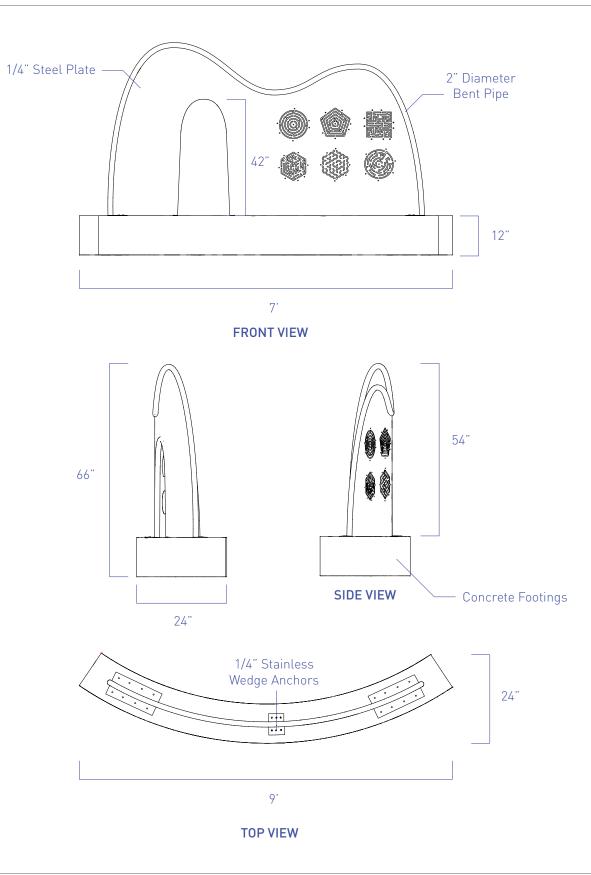


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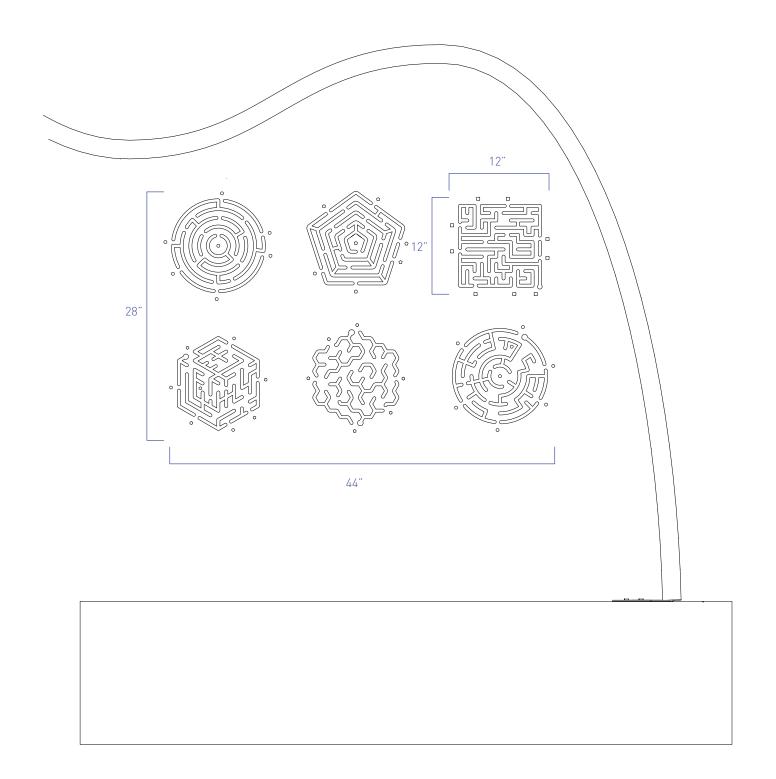


#### Play Village - Technical Drawings Tactile Maze Wall

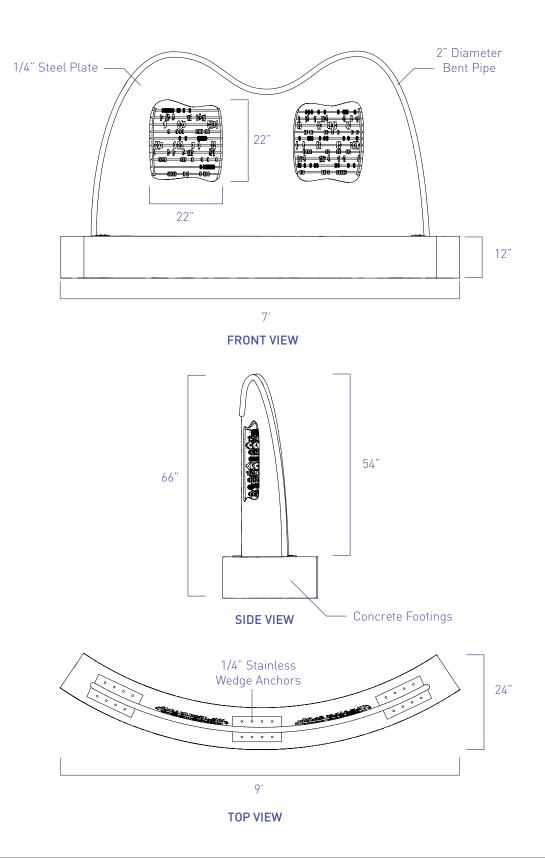


**DOCUMENT:** Design Revisions

### Play Village - Technical Drawings Tactile Maze Wall Detail

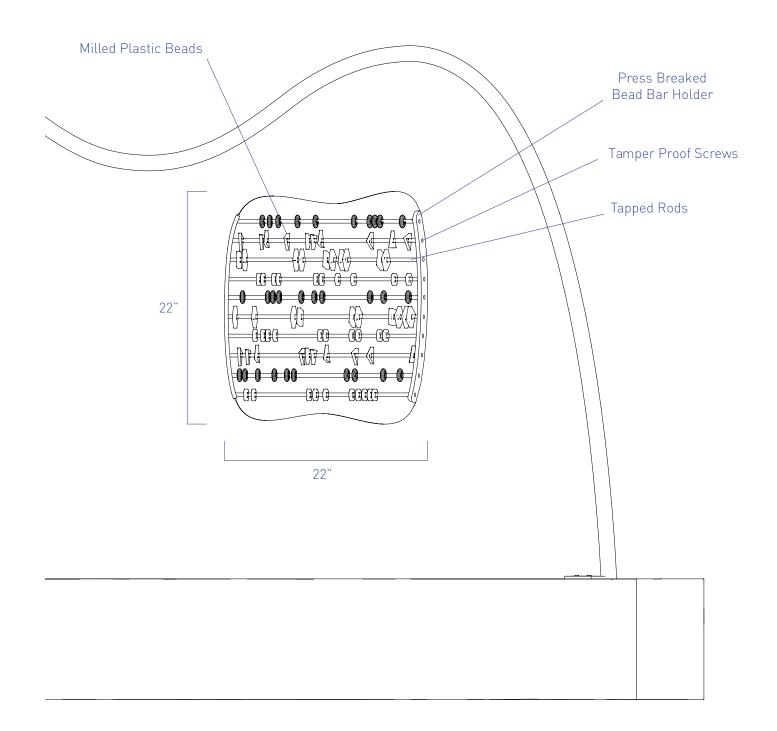


#### Play Village - Technical Drawings Abacus Wall

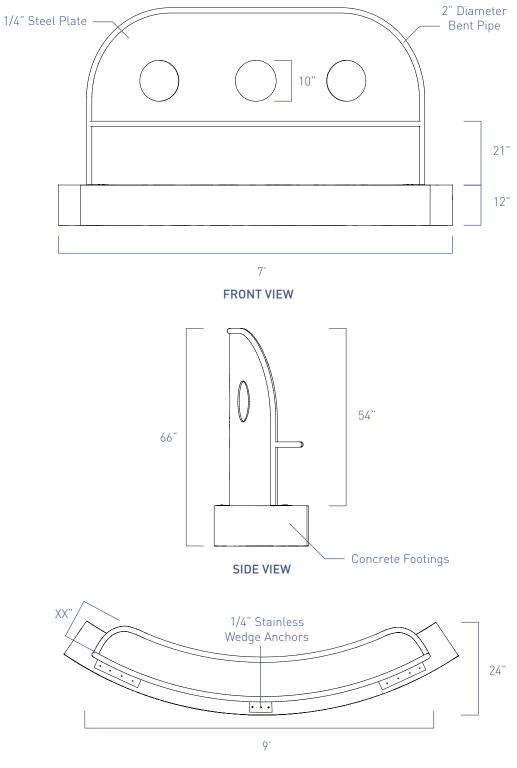


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#### Play Village - Technical Drawings Abacus Wall Detail

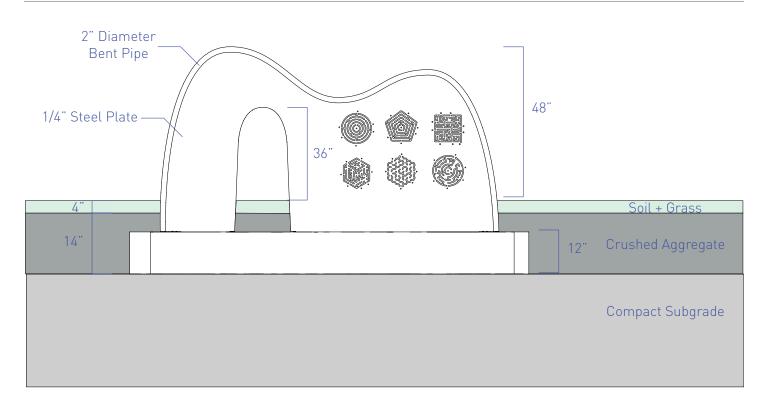


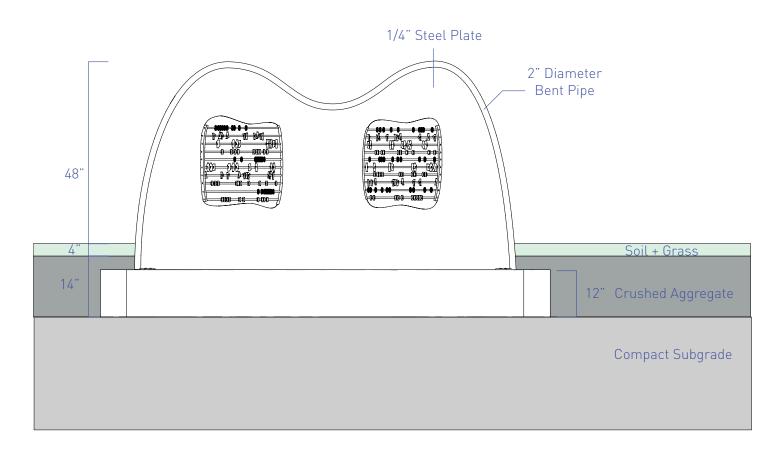
#### Play Village - Technical Drawings Window Wall



**TOP VIEW** 

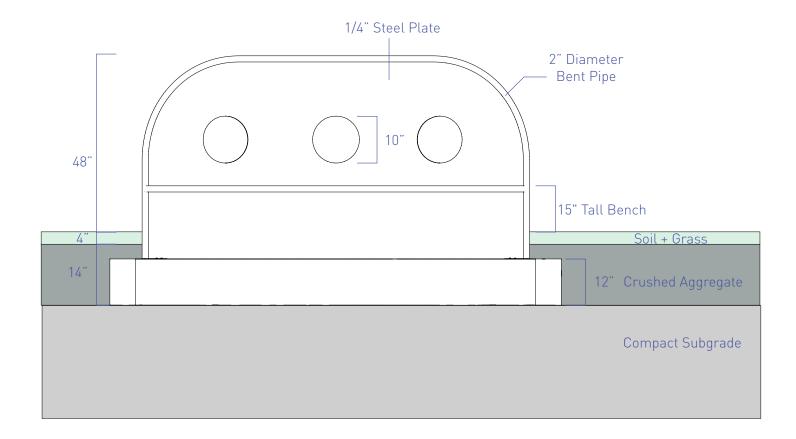
#### Play Village - Proposed Installation Method





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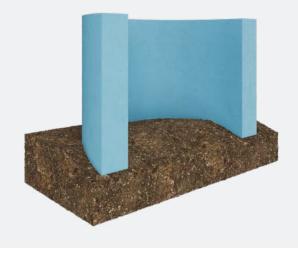
#### Play Village - Proposed Installation Method



#### Mounds - Play Hills & Story Game







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#### Mounds - Layout



#### Mounds - Precedent



Seger Playground





Monet Ave. CA



Fin Project Miami



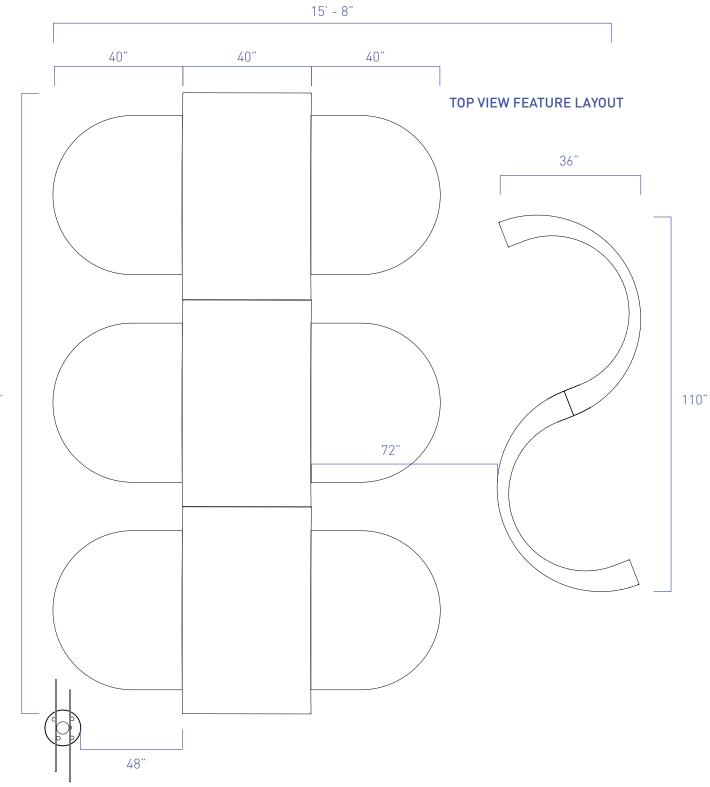
The Battery NYC



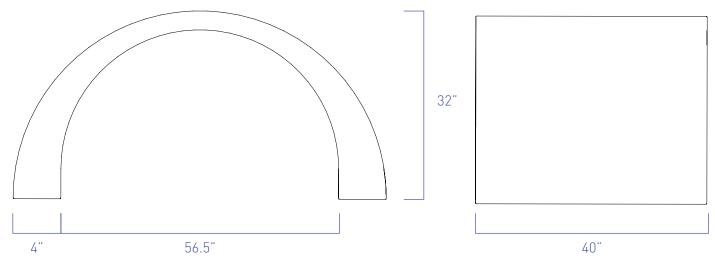
**Breakwater Jamestown NY** 

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#### Mounds - Technical Drawings Overall Layout

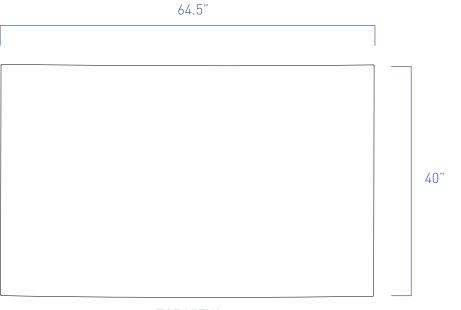


#### Mounds - Technical Drawings Precast Arches



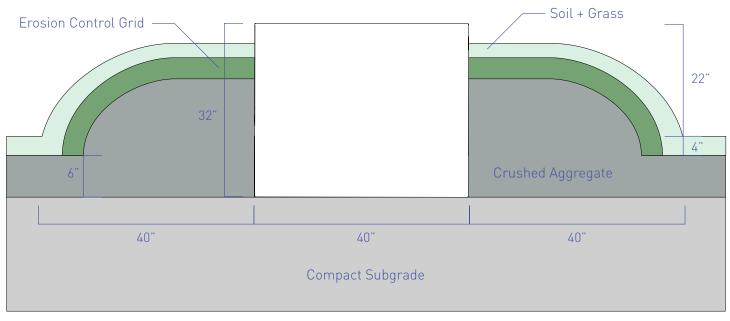
**FRONT VIEW** 



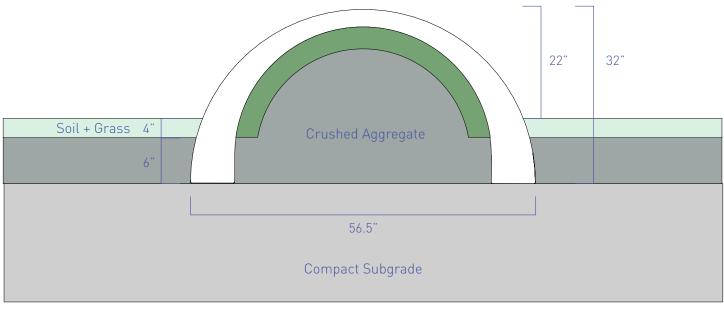


**TOP VIEW** 

#### Mounds - Proposed Installation Method



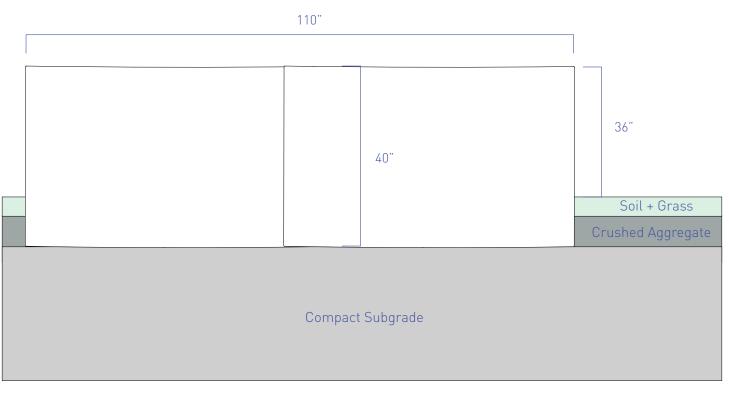
FRONT VIEW



#### SIDE VIEW

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#### **Mounds -** Proposed Installation Method



**TOP VIEW** 

### Modular Signage - Wayfinding & Education



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#### Seating & Signage - Precedent



**Northwood Park** 



welcome to Gold Star Park

Gold Star Park





**FDR Park** 





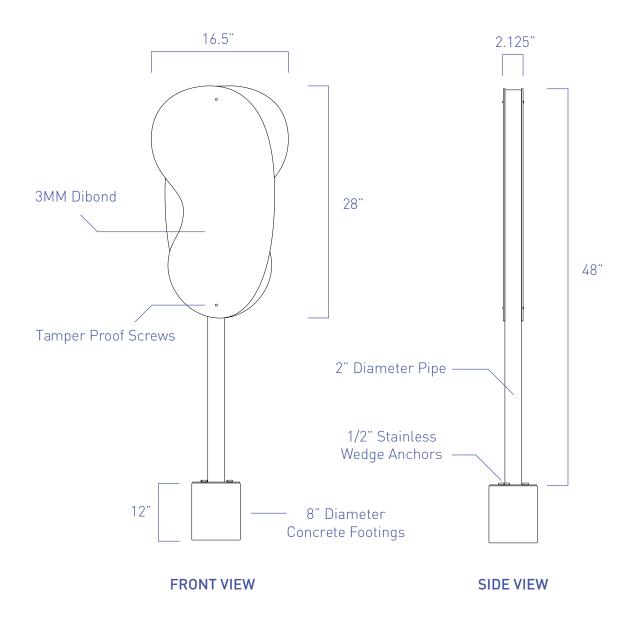
**Northwood Park** 

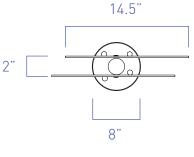


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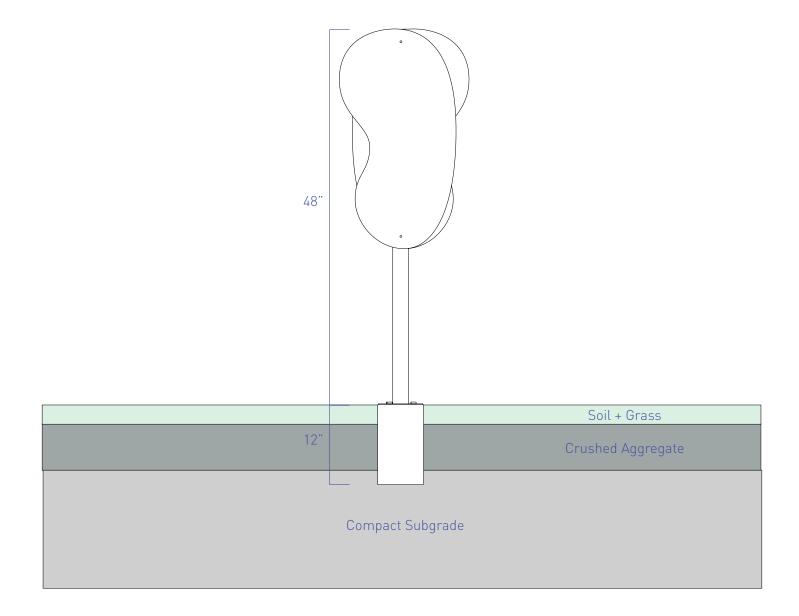
#### Modular Signage - Technical Drawing





**TOP VIEW** 

#### Modular Signage - Proposed Installation Method



#### Modular Signage - Welcome to Fernhill Play Village



#### Modular Signage - Nature Stage



#### Modular Signage - ZigZag Beams



#### Modular Signage - Play Village Stations





#### JOB NUMBER: FOF-001

#### Modular Signage - Story Hills

## Fernhtll Plåy Village

#### Story Hills: Bring your stories to life

Every Story Begins Somewhere Start at the Þrst hillÑwho is your story about? Climb up and share! What Happens Next? At the second hill, add a twist or challenge. Tell your adventure at the top!

#### Fernh**íll** Plầy Village

# Story Hills: Bring your stories to life

Every Story Begins Somewhere Start at the Þrst hillÑwho is your story about? Climb up and share! What Happens Next? At the second hill, add a twist or challenge. Tell your adventure at the top!

0

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#### Nature Stage - Log Bench

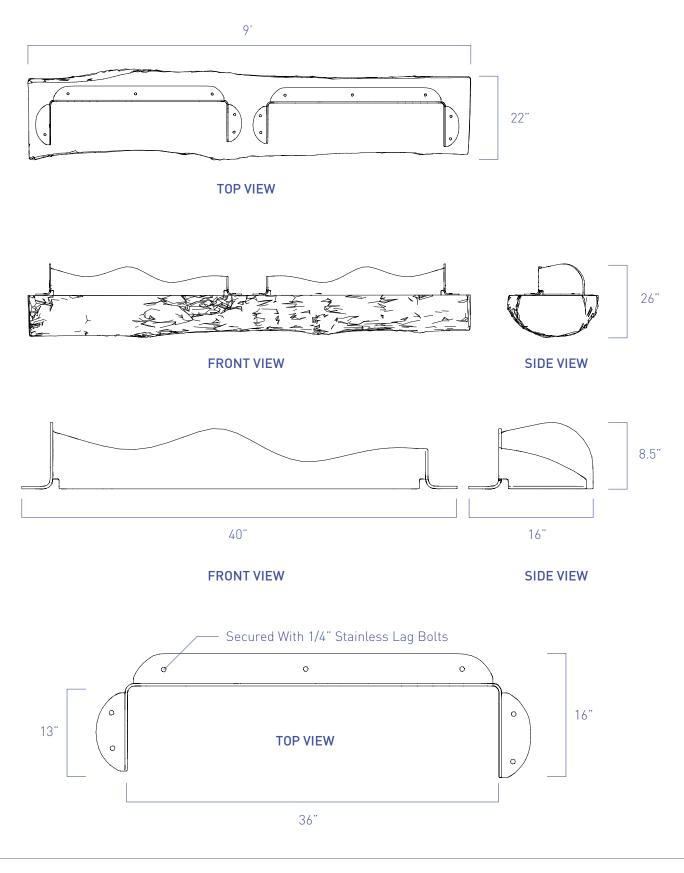






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#### Log Benches - Technical Drawings



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#### Contact

For questions about this research document please call or e-mail us:

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Isaac Salm	isaac@letsfuturetogether.com	305.815.8330

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