

# Know Your Rights in Residential Treatment Facilities Office of the Youth Ombudsperson (OYO)





# **Our Team**

#### Youth Ombudsperson



#### Associate Youth Ombudspersons





#### Administrative Assistant



Tracie Johnson

Gabi Haeuber

Mabari Byrd

Izhanae



# I am feeling:



# Overview

- What is the OYO?
  What do we do?
- 3 Your rights!!
- 4 Making a complaint
- 5 Survey!

# What is an Ombudsperson? (om-budz-per-son)

A "representative"

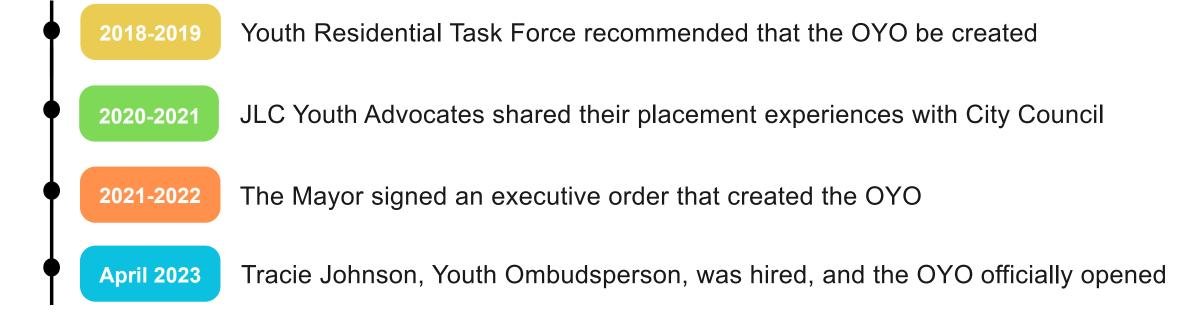
A person who listens to, reports on, and helps settle problems



# Why does the OYO exist?

History of Philadelphia youth facing harm and rights violations while in placement While in a group home, there were times when I did speak up about the violence and mistreatment, and nothing changed, The mistreatment and violence continued to happen. Many adults didn't hate me, maybe, but they disliked me because they disagreed that I was speaking the truth, and I was standing up for what was right... I wanted someone who would always defend me. When I realized that no one was listening to me, I lost hope and was silent.

- Duane (JLC Youth Advocate)



# What does the OYO do?

- 1. Conduct Know Your Rights trainings for youth in residential treatment facilities
- 2. Administer surveys to youth in residential treatment facilities to determine service complaints
- 3. Collect and analyze data on demographic disparities
- 4. Independently oversee city investigations regarding complaints about residential treatment facilities

What does that look like?

## Steps of the oversight process

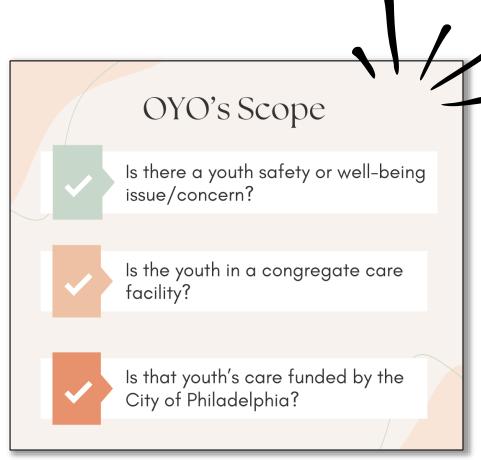


Receive a complaint about an issue/concern
 Promptly follow up with the complainant
 Conduct an interview and gather information





- □ Assess scope
- Review laws, policies, regulations and identify potential violations
- □ Notify city agency that oversees the facility







#### Oversee & monitor the City agency's investigation:

- $\circ~$  Visit the facility
- $\circ~$  Interview staff and youth at the facility
- Review the city agencies' policies, procedures, practices, and performance tools



## EVALUATE PROCESS



- Evaluate any corrective actions taken by the City in response to the complaint
- Evaluate the facility's compliance with the corrective action







- Write a report about the complaint, which includes:
  - $\circ~$  Recommendations for the city agency
  - $\circ~$  Recommendations for the facility
- Engage in ongoing monitoring of the facility if necessary

# YOUTH RIGHTS

A right is something already mine by legal protections of the law and DHS/CBH rules.

Starting from day one here, I have rights that are in this guide:

A few items in this guide are not legally protected. When I see words "should," or "I can ask," it means that DHS or CBH think that the idea is respectful and encourage the facility to do it, but it is not a right. I do not have to earn my rights or get them as a reward, especially communicating with family.

I must not lose my rights for any reason. This means I cannot lose my rights as punishment, especially communicating with my family. The court may make limits on this depending on my situation.

# Raise your hand if you know your rights in this place!

What are some examples?



## **True or False:** *You have the right to...*



- 1. ...get three meals and one snack a day, but ONLY if you have very good behavior.
- 2. ...know why you're at your facility and how long you can expect to be there.
- 3. ...always eat dessert after dinner.
- 4. ...practice the religion or faith of your choice, if you want to.

# What Are Your Rights in This Facility?

## **BE INFORMED**

□ Ask questions

- □ Keep documents with me
- Get updates about my case
- □ Talk with my lawyer in private
- Know why, how, and when my belongings get searched

### **MAKE A COMPLAINT**

- Make a complaint at my facility in private
- Not be punished or threatened for making a complaint
- Ask for help from people outside my facility

#### BE TREATED FAIRLY & RESPECTFULLY

- Not be abused or harassed, including physical, sexual, or emotional abuse
- Have staff that prevent and respond to any mistreatment by my peers

## HAVE A PLAN

- Know why I'm in placement and how long I can expect to be here
- Take part in planning for my discharge or transition

## **GO TO SCHOOL**

- Have access to information about my school progress, credits, and grades
- Get the learning evaluations and support that I need
- Learn at my skill level

#### STAY CONNECTED & HAVE PRIVACY

- Have the option to visit with family at least once every 2 weeks
- Contact my loved ones by phone, subject to facility policies
- Communicate with my attorney and clergy in private
- Have staff keep my personal information private

#### RECEIVE HEALTH SERVICES

- Have a health assessment within 24 hours of admission
- Consent to mental health treatment if I am 14 or older
- Receive sexual health and reproductive services and tests
- Not be excessively medicatedKnow my health history

#### **KEEP MY MONEY AND THINGS SAFE**

- Have the belongings and money I entered with kept safe
- Receive all my belongings and money back when I leave
- Know what items I can and cannot have in the facility
- Make a plan for getting my vital documents

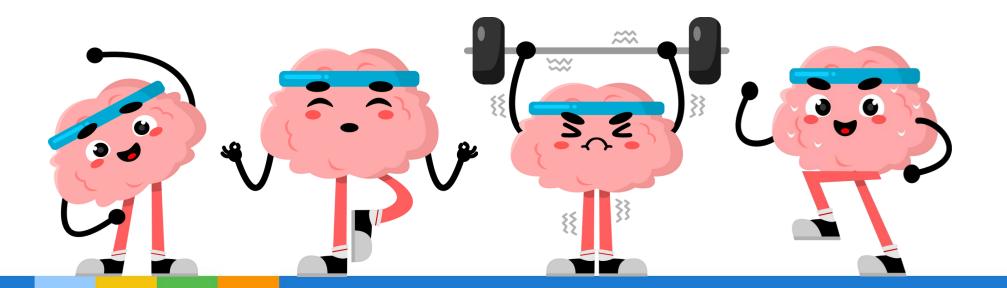
#### HAVE PERSONAL NEEDS MET

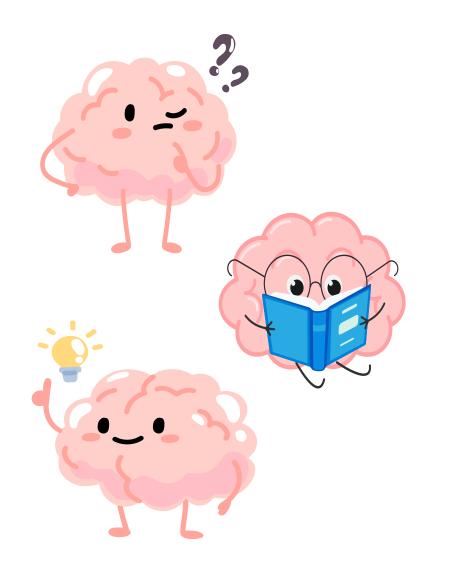
- □ Practice religion/faith of my choice
- □ Have clean/comfy clothing
- Have hygiene items and time for hygiene care
- Eat food that matches my medical/religious restrictions
- □ Have 3 meals and 1 snack a day
- Have my sheets and clothing washed weekly

### **BE SAFE IN CRISIS**

- Calm myself down safely before staff use a "restrictive procedure"
- Be subject to restrictive procedures only when I pose a safety threat to myself or others
- Be restricted only in a way that keeps me safe and for the shortest period of time possible

# Brain Break!





# Ready for the next game?

# Is this a rights violation?

## #1.

A youth in a residential treatment facility has an Individualized Education Program (IEP). However, staff tell them that they don't have a way to provide special education services and so the youth will not receive any help with their learning.

## **ANSWER:**

Yes, it's a rights violation!

You have the right to get the supports you need to learn and work towards graduating. If you have an IEP, you must get the services and help listed in your IEP.





# Is this a rights violation?

## **ANSWER:**

No, it's not a rights violation!

The facility must help you keep your ties to your home community and relationships, and you have the right to contact your family and loved ones using the telephone without

unreasonable limits.

· GETTING · HEALTH SERVICES

(Q)

## **#2.**

A youth in a residential treatment facility wants to call a family member to update them on how they're doing in treatment. Staff arrange a private phone call with that person because they are on the approved phone call list.

# Is this a rights violation?

### #3

A youth in a residential placement facility has a toothache and asks to go to the dentist. Staff tell them that they have a routine check-up scheduled in a couple of weeks and refuse to take them to the dentist any sooner.

## **ANSWER:**

Yes, it's a rights violation!

You have the right to get appropriate medical, dental, mental and behavioral health services to help you stay healthy.

## What does your facility have to do?

Keep your info confidential:

- □ Complaint information
- □ Health information
- □ Case information

Allow you to:

- □ Access this training!
- □ Take our survey!
- □ Talk to us privately!

## Allow our office to:

- Evaluate conditions
- □ Review records/files
- □ Visit all areas of facility

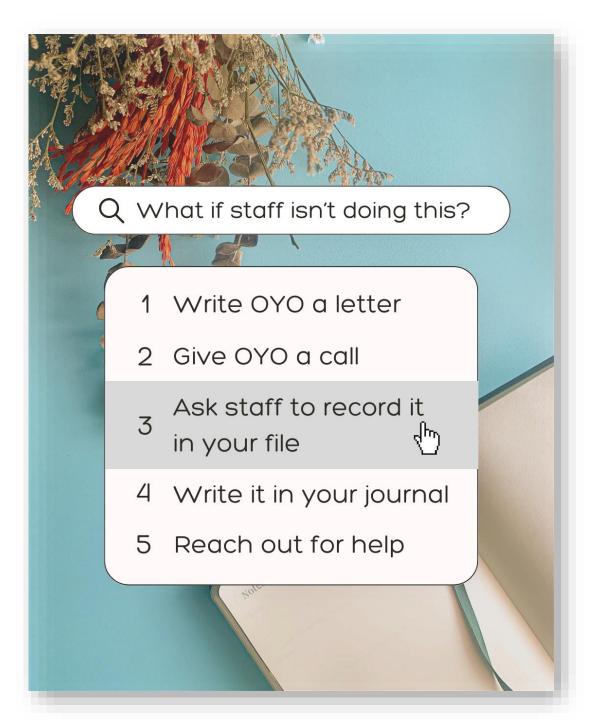
**Information your facility should provide to you:** How to file a complaint, how to contact us, what your rights are

Information your facility should provide to <u>our office</u>: Inform us of any complaints that you file with them about your rights

Your facility <u>should not</u> retaliate against any youth or employee for cooperating with our office, speaking to us, or filing a complaint

## Now that you know what the facility responsibilities are...

How can you use this knowledge to hold your facility accountable?



# Making a Complaint to the OYO



601 Walnut St. Suite 300E Philadelphia, PA 19106



(215) 686-1178

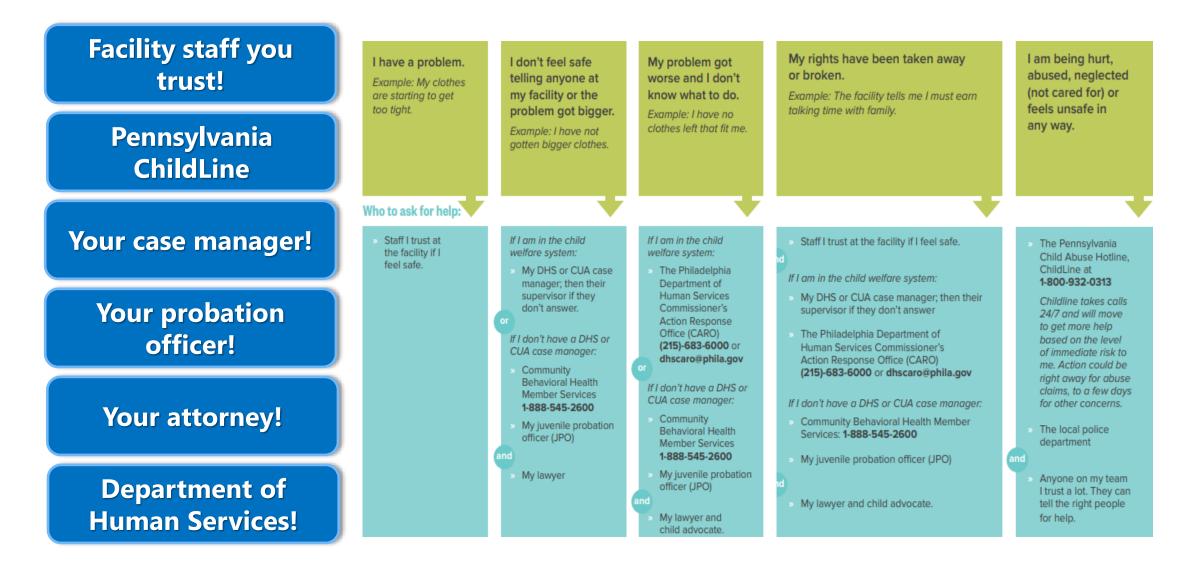


OYO@phila.gov



**OYO Complaint Form** 

## Who else can you contact for help?



# **Youth Rights Survey**

We want to hear about your experiences here, including the good and the bad! This helps us ensure that your rights are being upheld, and you are getting what you need!



Participation is **OPTIONAL** 



You can skip questions or stop at any time!



Make sure you fill the survey out for your *CURRENT* facility!



Your facility is **NOT** allowed to retaliate against youth who file a complaint



This is a *confidential* and *anonymous* survey. *Not all reported violations will lead to an investigation* 



If rights violations are reported, we MUST inform DHS



If abuse/neglect is reported, we MUST make a <u>ChildLine report</u>