

**COMMUNITY CONVERSATIONS INITIATIVE
MONTHLY REPORT (MAY 24th) EDUCATION**

Submitted by:

Mayor's Office of Black Male Engagement

Jack Drummond, Director

&

The Center for Male Engagement | Community College of Philadelphia

Derrick Perkins, Director

Submitted on:

May 24th, 2017

In fulfillment of the commitments made to the
City of Philadelphia's
My Brother's Keeper Initiative-Philadelphia (MBK Philly)





V. EXECUTIVE SUMMARY

Forged by a partnership between the Mayor's Office of Black Male Engagement (OBME) and the Community College of Philadelphia's Center for Male Engagement, the Community Conversations Initiative is a platform to engage Philadelphians and leaders who work for / with our communities. The initiative is a monthly forum where community members and leaders discuss challenges, opportunities, and solutions that address dismantling inequities that impact the lives of men and boys of color in the city.

In general, the Community Conversations Initiative focuses on discussions that include but are not limited to:

- **Education**
- Justice
- Health/Wellness
- Economic Development

The Mayor's Office of Black Male Engagement is dedicated to closing the opportunity divide for men & boys of color.

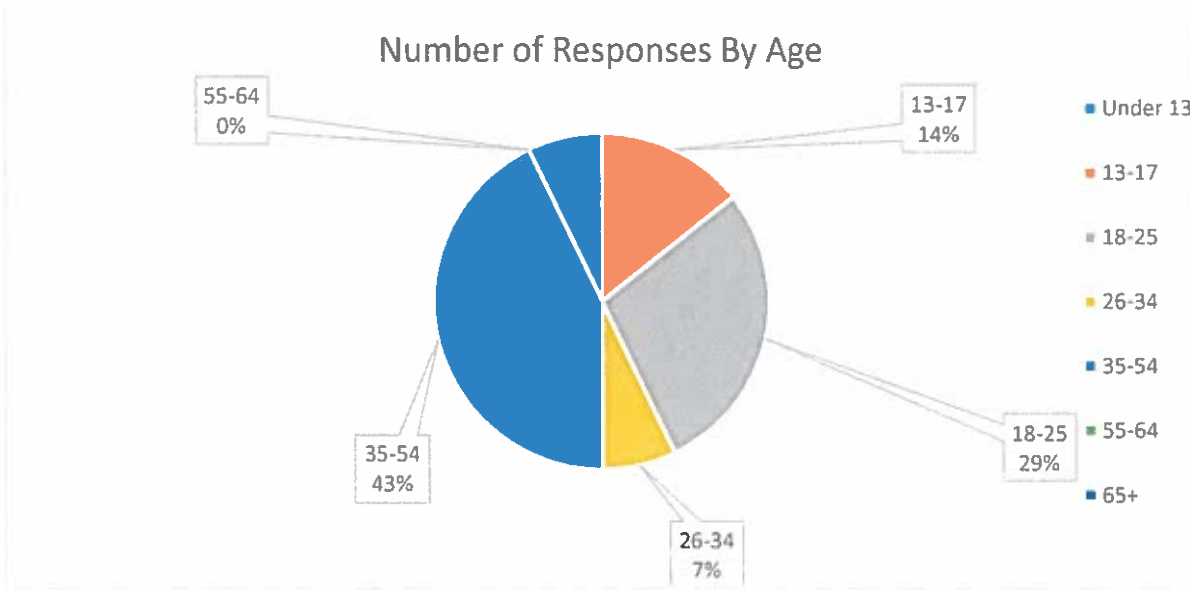
The Community College of Philadelphia values community engagement and service as an important part of its mission. The institution addresses broad economic, cultural and political concerns in the city and beyond through a variety of community service initiatives.

HIGHLIGHTED RESOURCES (resource tables present at Conversation):

- Graduate Philadelphia - <https://www.graduatephiladelphia.org/>
- Philadelphia Youth Network - <https://www.pyninc.org/>
- West Philly Produce - <https://www.facebook.com/westphillieproduce1/>

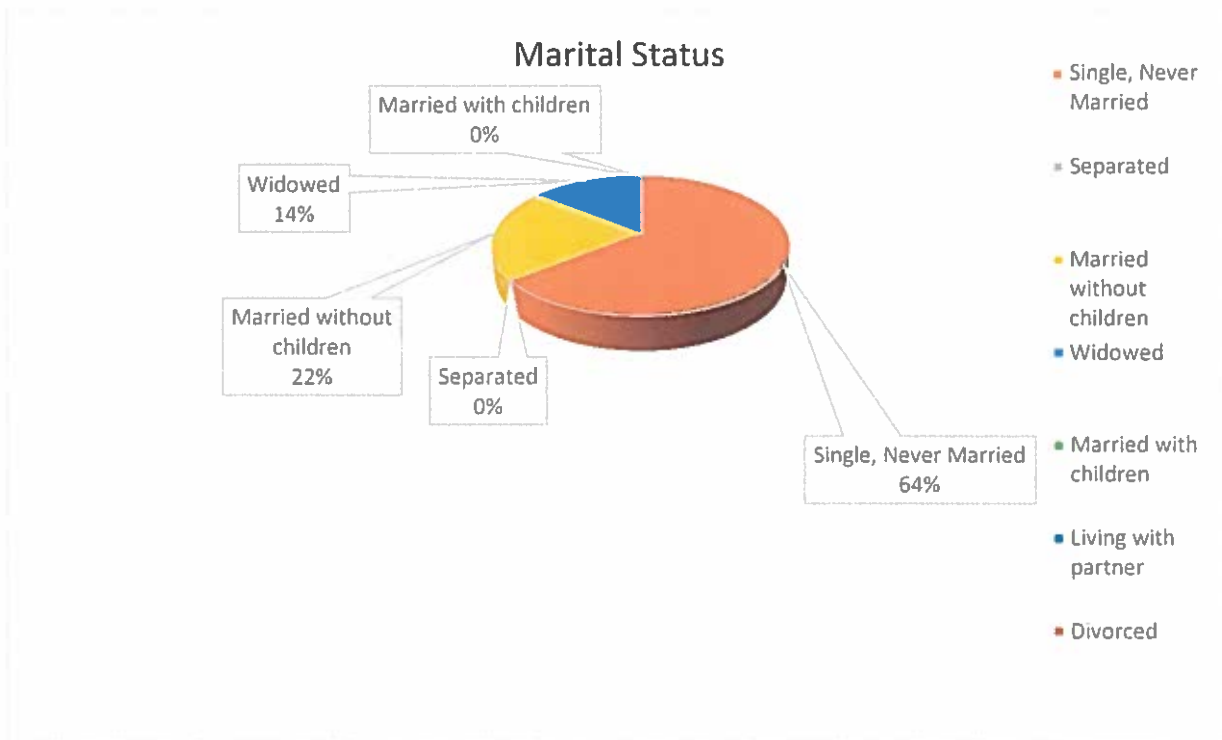
PANELISTS : MODERATOR – Professor Love (Community College of Philadelphia, Prof. of History), **David Thomas** (Dean of DACE, Community College of Philadelphia), **Isaiah Thomas** (MCAAM commissioner, Director of Community Affairs – City Controllers' Office), **Christian Rogers** (Student, Member of the Fellowship, University of Pennsylvania), **Raymond Roy-Pace** (Administrator, School District of Philadelphia)

SURVEY RESULTS (FROM PARTICIPANTS):

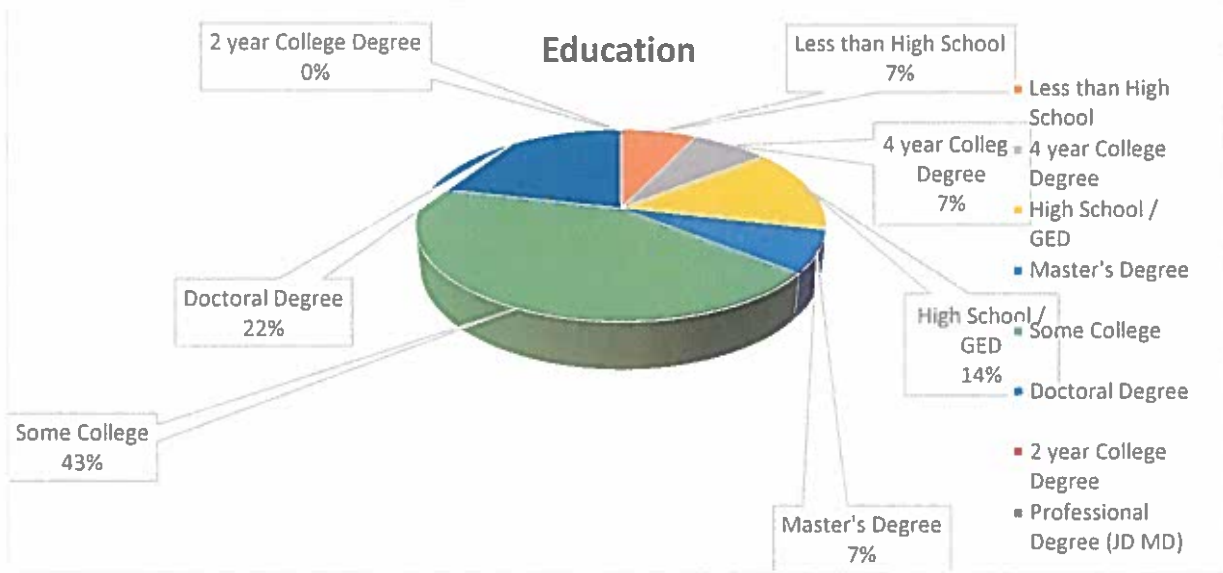


- *(Age Range chart - figure 1) The majority of people in attendance in May were 35-54 yrs. old.*

CURRENT MARITAL STATUS: (SEE CHART)

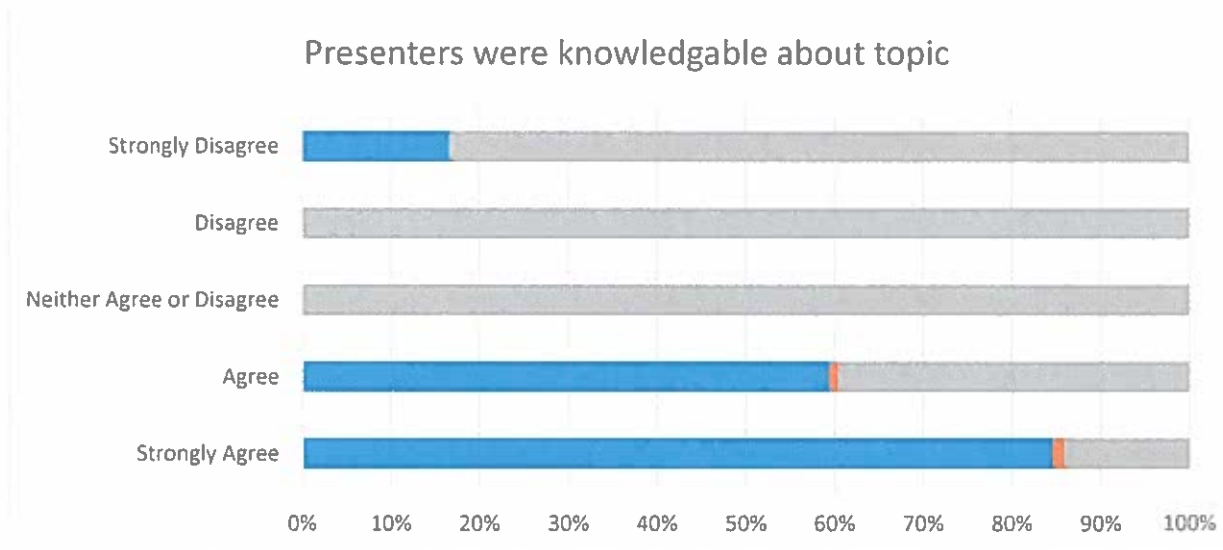


- *(Marital Status Chart – figure 2) The majority of people in attendance were Single (never married).*



- (Education Chart – figure 3) The majority of people in attendance earned a Master's degree

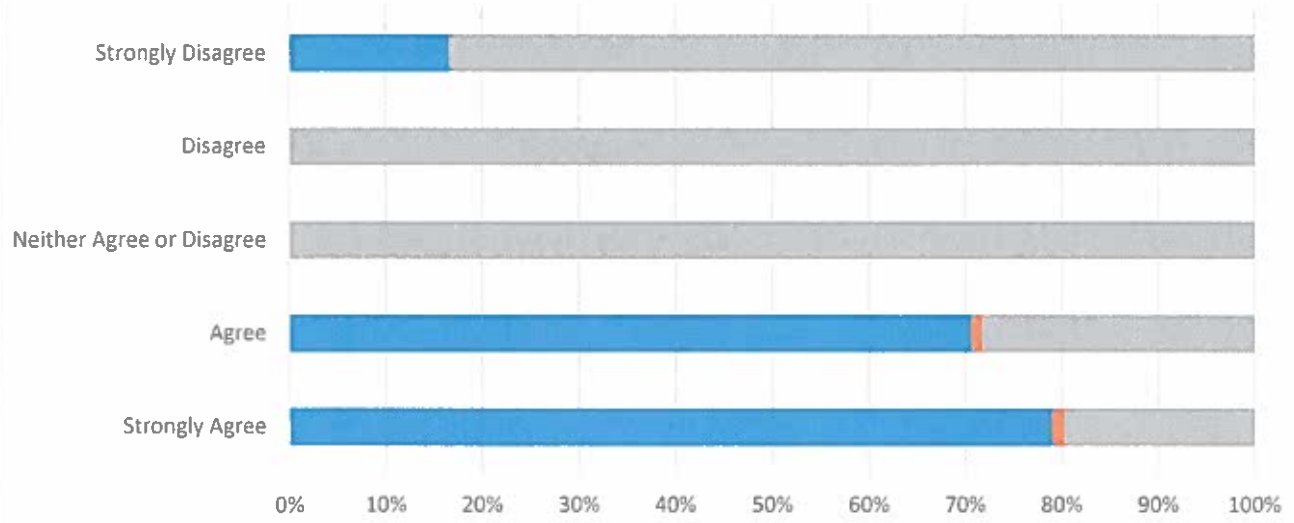
RESULTS FROM COMMUNITY SURVEY



- (Presenters Knowledge chart – figure 4) The majority of people in attendance agreed and strongly agreed that the presenters were knowledgeable about the topic

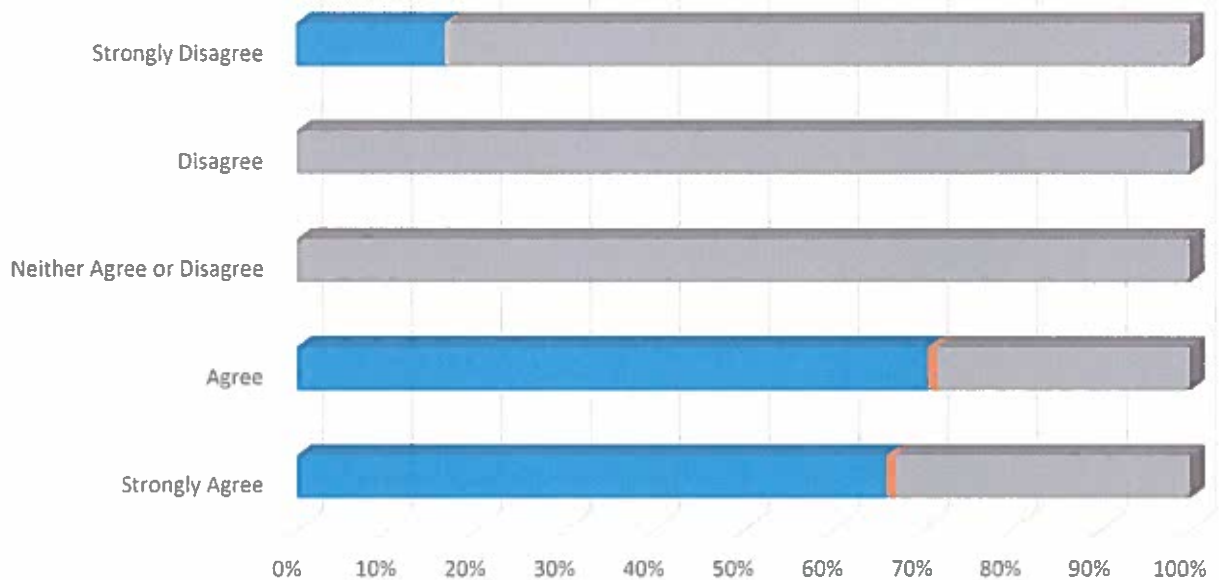


Topic was relevant and informative



- *(Topic relevance chart – figure 5) Most people agreed or strongly agreed that the topic was relevant and informative.*

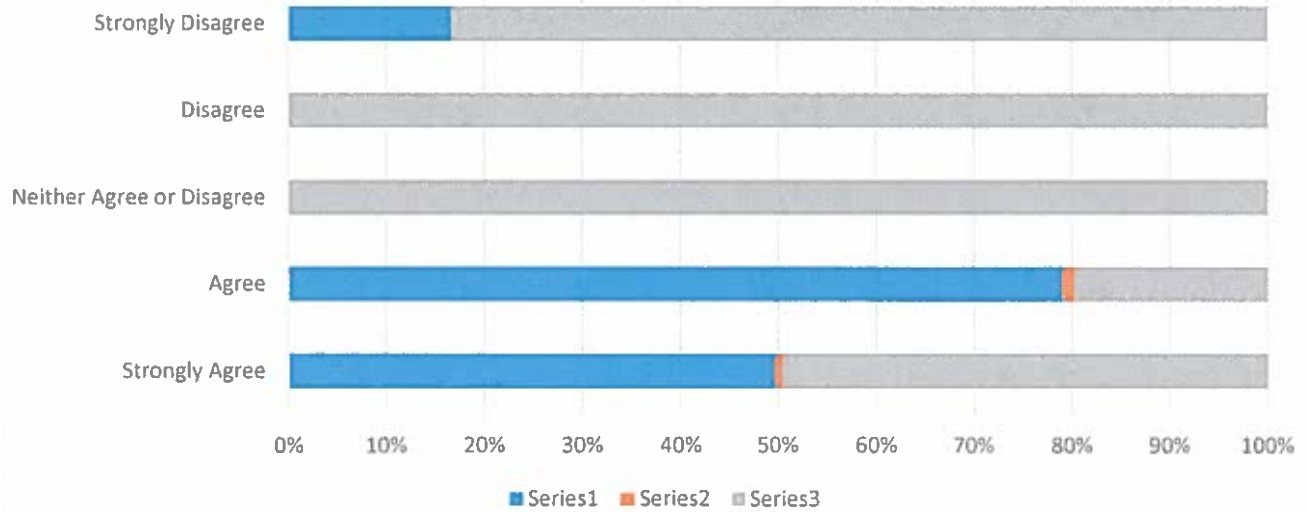
Encouraged to participate in discussion



- *(Encouraged to participate chart – figure 6) Most people agreed or strongly agreed that they were encouraged to participate in the discussion.*

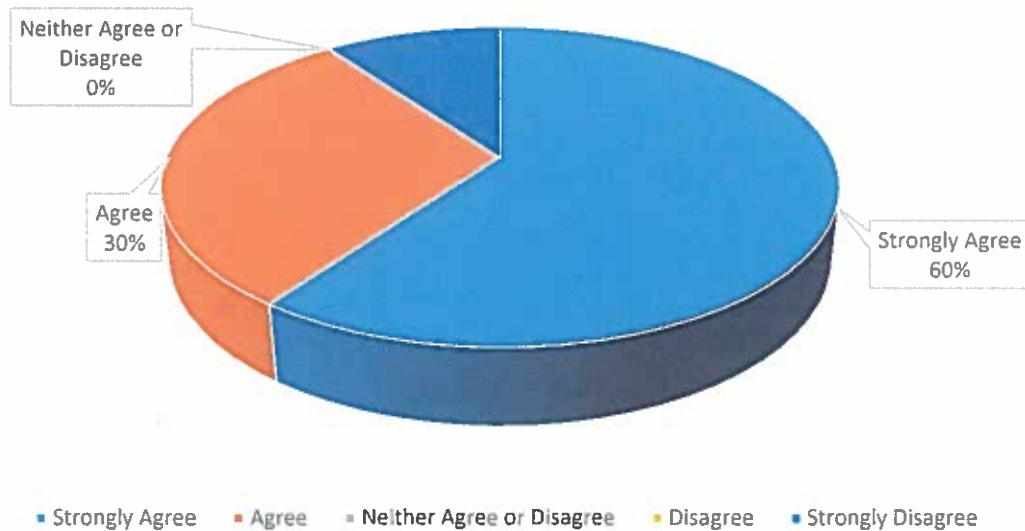


Felt their concerns were being heard



- *(Concerns were being heard chart – figure 7) Most people agreed or strongly agreed that they “felt their concerns were being heard,” but some community members disagreed that they were being heard.*

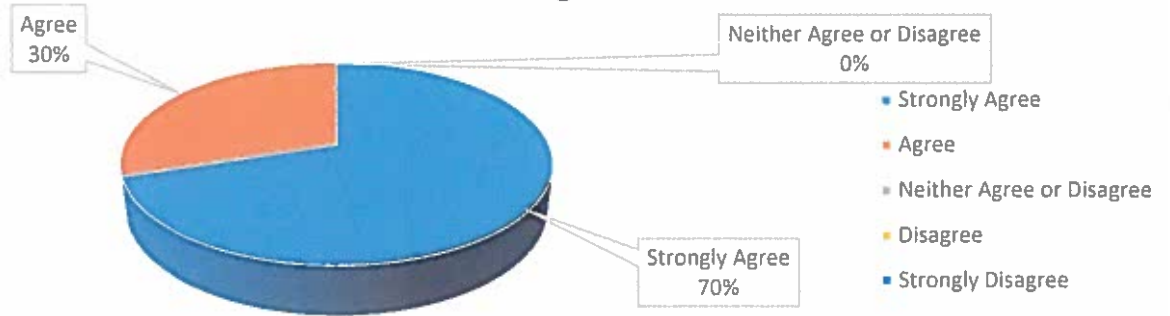
Learned more about educational resources/ community supports



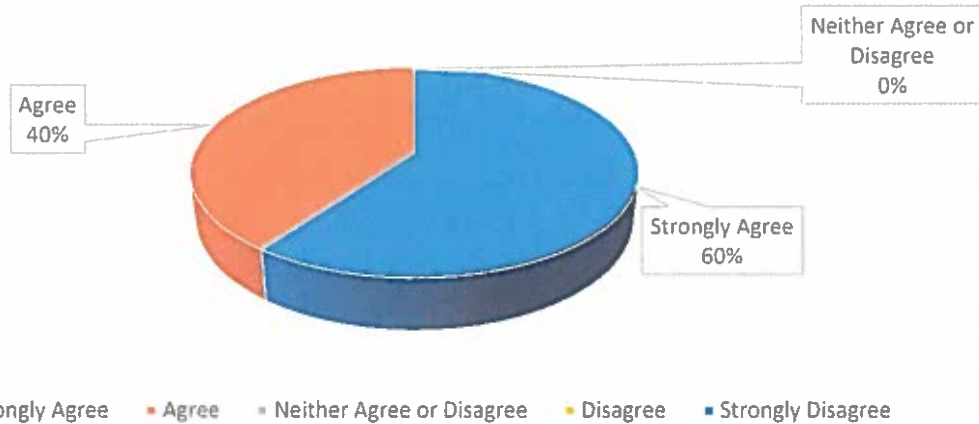
- *(Resources chart) Most people agreed or strongly agreed that they learned more about educational resources, but some participants disagreed that they learned more about educational resources.*



Attend CCI Again



Invite Someone to attend future conversations



- *(Attendance & Recommendations to Community Conversations Charts – figures 9 & 10) Most people agreed or strongly agreed that they would attend again and recommend folks to future community conversations.*

Based on the Needs, Resources, and Solutions brought forth by the attending Community members, we will continue to gather suggestions and recommendations to report out information to stakeholders in efforts to advance the academic, economic, health & wellbeing, and social/ criminal justice awareness towards a transformed narrative for men and boys of color in the city of Philadelphia. Please carefully read the suggestions as each are given by a fellow Philadelphian who support men and boys of color in the city and realize that we are better, together.



The Following is a list of results from the community regarding their Needs, Resources, and Solutions around the theme of the discussion (Education)

Needs	Resources/Supports	Solutions
OST (Out of School Time) Programs *summer included Community-law Enforcement Relations	Breakthrough Philly (Germantown) Foster Grandparents (FGP)	OST Civics/Government 101 - HBCU Alumni Associations - Black Greek Letter Orgs
Curriculum aligned to fit all learners. Extracurricular activities. Parental support	Character Development Model (mydashcounts.org)	Partnerships with educational programs/community centers
Support for families and parents in helping their young people navigate their education. Providing support to communities- create dialogue so that they can learn how to connect w/ schools. Job training	Training programs available through CCP's West Regional Campus. Friends of groups in neighborhood schools. Community school efforts available through Upenn & Drexel	Open up schools to offer programming for parents and families during the evening or weekends. Connect with neighborhood organizations to facilitate forums on education. Build partnerships w/colleges and universities
Post Grad. Preparation. Quality pre/after school education. More creative programs/opportunities	Health Education Partnerships. Teen Clinics-Health Ed. Classes	
Can you discuss teaching technology skills? Can you discuss black gifted underachievement?	Can you connect with Dr. Donna Ford, a researcher who studies gifted underachievement? Perhaps speak with an alternative school like mtn. view	Even though I live in the suburbs, I have faith in education for gifted children being a priority for everyone
Literacy programs. Educational mentors. Tutoring (Daily consistently)	None	Allow Dream Field Academy to implement its initiative education in the community on larger scale



Community Partnerships/*Youth Culturally Relative Pedagogy. Strategic partnerships w/community ctrs that bridge w/schools. To provoke more support for disconnected/disenfranchising youth	Mentorship programs	Bridge building w/community programming
Diff. learning environments for diff learning styles. Systematic changes	Teaching self awareness & responsibility	Self & cultural awareness taught early on to create confidence and a higher interest in learning
Financial assistance. Knowledge surrounding how to obtain financial aid get started in educational process	Tutoring offered through smaller community organizations	Workshops. Informational fairs. Possible specialized financial assistance for specialized populations re: mental health
Resources for those older than 25 that are returning citizens	Mentors (male-dedicated). Financial resources specifically for designated areas	
Smaller classrooms: more one on one time. Creative outlets: music, hands on. Historical pride: our history didn't start with slavery	Breakfast/Food supply. They matter/ are beautiful/ smart: reassurance. Financial education: investing passing down wealth	Black folks positively teaching black children. Allowing space for children to connect to their ancestry: strengthening communities. Tips and practical ways to manage emotions, while maintain integrity.
African & African American History. Economics - Black Finance Creativity	Discuss & implement Rest/Recess. Breakfast/lunch	Black funded Charter & Private school. Practical experiences/while @school. Creative freedom/development
Updated structures, environmental. Rehab - outreach/support to adults	WiFi/Books of value. Technology	Create an online community of ? & networking for people who ? these forums



More money, better educators, tutoring	Internships, practical application of lesson	
Take away office hours (makes unids lazy)	Community families	Free tutoring
Educators that care. Baseline test for students to see their respective weakness	Facility spaces/events in the community	Out of school programming for parents. Free tutoring to students in justice system. Character development built into the school day
Passion teachers. Support for teachers. Opportunities for youth and future educators	Center for Male Engagement. Office of Black Male Engagement. The School District of Philadelphia & local universities	More communal action between the school district, colleges, universities, and the youth. Brainstorming how to connect the youth while investing in communal goals of universities, schools, and colleges
Educators of color that will have our kids in best interest. Funds. Parenting	Parent. Local officials, Superintendents	Qualification
Certificate in job/trades. College degree, Workshops	Job trade foundation. Scholarships	Economic base/ super pacs. Non-profit org for specifically African Americans
Tutoring, Literacy Programs, Math Programs	Reading Literacy Support Services, Internships, STBM programs	Summer Internships for youth, Summer camps with a focus on reading and math. African American Centered history programs
Transition of 8th thru 12th graders to larger society. Engage & involve young black male college students	Space - programs	Business & Econ. Dev. Connected to citizenship. Connected to education
Diversity. Parent involvement. Black teacher (male)	na	Involve parents more



<p>We need less students in a class so the teacher grasp the attention of and not have some students left behind</p>	<p>We also need more leaders to come out and speak with children, more Big Brother & Sister programs for kids who are by themselves</p>	<p>We need more after school programs to help students who is having problems learning</p>
<p>Resources. Caring invested adults, community engagement, contemporary, methodologies & educate (technology, etc.) trauma informed care</p>		
<p>Healthy sexuality - Understanding it. Awareness on laws & local resources. Additional community/job fairs</p>	<p>Project D.A.D. All CUA's (CUA is hosting a summer camo fair June 10th)</p>	<p>Taking the awareness/resources to the community</p>
<p>Trauma informed schools</p>	<p>Health Federation of Philadelphia. Dornsife Center for Neighborhood Partnerships. LD Helms Academy, Key spot, Community Dinner</p>	
<p>In house after school programs in the schools. In house training programs for adults in the community</p>		<p>provide for the needs listed above</p>