

COMMUNITY SCHOOLS PRIORITIES



William Cramp Elementary School (K-5)

- Increase social emotional health supports, including access to mental health services
- Increase access to jobs and job training for families and community members
- Increase access to healthy foods

Murrell Dobbins CTE High School (9-12)

- Align resources to improve school climate
- Increase access to healthy foods
- Increase job training and supports for students and adults

F.S. Edmonds School (Pre-K-7)

- Establish partnerships to increase extra-curricular activities
- · Support a welcoming and inclusive environment
- Increase the number of resources and opportunities for families and community members
- Increase the physical activity of students

Edward Gideon School (K-8)

- Increase safety in the school and surrounding environment
- Increase resources for families, including access to health services
- Increase extracurricular opportunities for students

Samuel Gompers School (K-8)

- Expand extra-curricular programming for students
- Introduce new opportunities for students to engage in physical activity
- Promote awareness of social and emotional well-being resources for youth and adults

Kensington Health Science Academy (9-12)

- •Increase resources and supports for social and emotional health, including mental health
- Align community resources to strengthen academic supports for students
- Increase access to healthy food and physical activity

Alain Locke School (K-8)

- Expand access to mental health services at Locke and in the community through partnerships and staff training
- Provide more extended day programming focused on academic supports and student health
- · Establish more employment resources to adults and students

James Logan Elementary School (Pre-K-5)

- Increase social and emotional health resources (including mental and behavioral health services) for students
- Increase access to healthy food
- Increase extra-curricular activities for students, including after-care for younger students

South Philadelphia High School (9-12)

- Increase access to jobs and job training
- · Increase access to services that support social and emotional health
- Align partners to provide academic supports including tutoring and homework help

Southwark School (K-8)

- Increase supports for immigrant families, refugee families, and community members
- Increase social and emotional health services for students
- Increase community supports and programs for academics (with a literacy emphasis)
- Align partners and resources to strengthen the school environment (including school climate and behavior plan)

Tilden Middle School (5-8)

- Coordinate resources to support the school environment
- Increase access to physical, social, emotional, and mental health services
- Strengthen job training and employment resources for families

George Washington High School (9-12)

- Increase access to career exploration and employment opportunities
- Expand cultural and social opportunities for students and community members
- Increase access to more programs that support immigrant youth and adults